

DRDP–K (2015)© Observation Worksheet

ATL–REG Measure 1: Curiosity and Initiative in Learning

Definition: Child explore the environment in increasingly focused ways to learn about people, things, materials, and events

ATL–REG Measure 2: Self-Control of Feelings and Behavior

Definition: Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time

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ATL–REG Measure 3: Engagement and Persistence

Definition: Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult

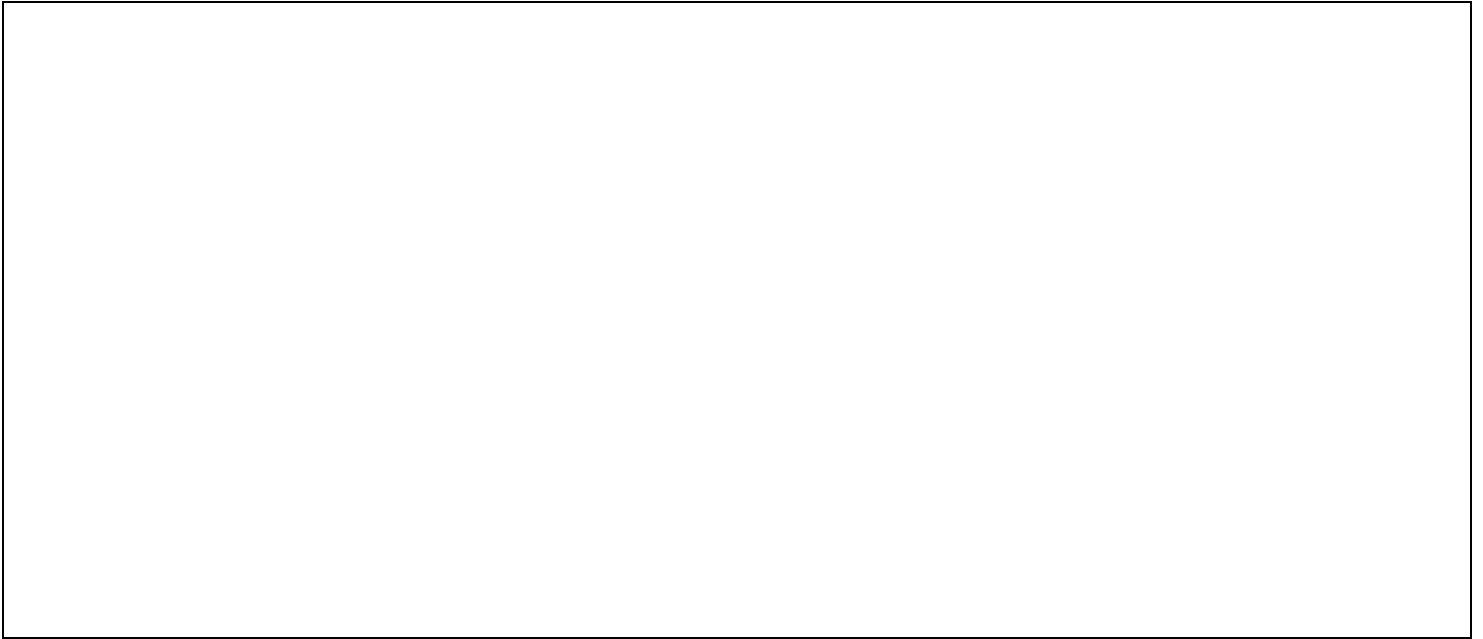
ATL–REG Measure 4: Shared Use of Space and Materials

Definition: Child develops the capacity to share the use of space and materials with others

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SED Measure 1: Identity of Self in Relation to Others

Definition: Child shows increasing awareness of self as distinct from and also related to others



SED Measure 2: Social and Emotional Understanding

Definition: Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics



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SED Measure 3: Relationships and Social Interactions with Familiar Adults

Definition: Child develops close relationships with one or two familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults

SED Measure 4: Relationships and Social Interactions with Peers

Definition: Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers

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SED Measure 5: Symbolic and Sociodramatic Play

Definition: Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others

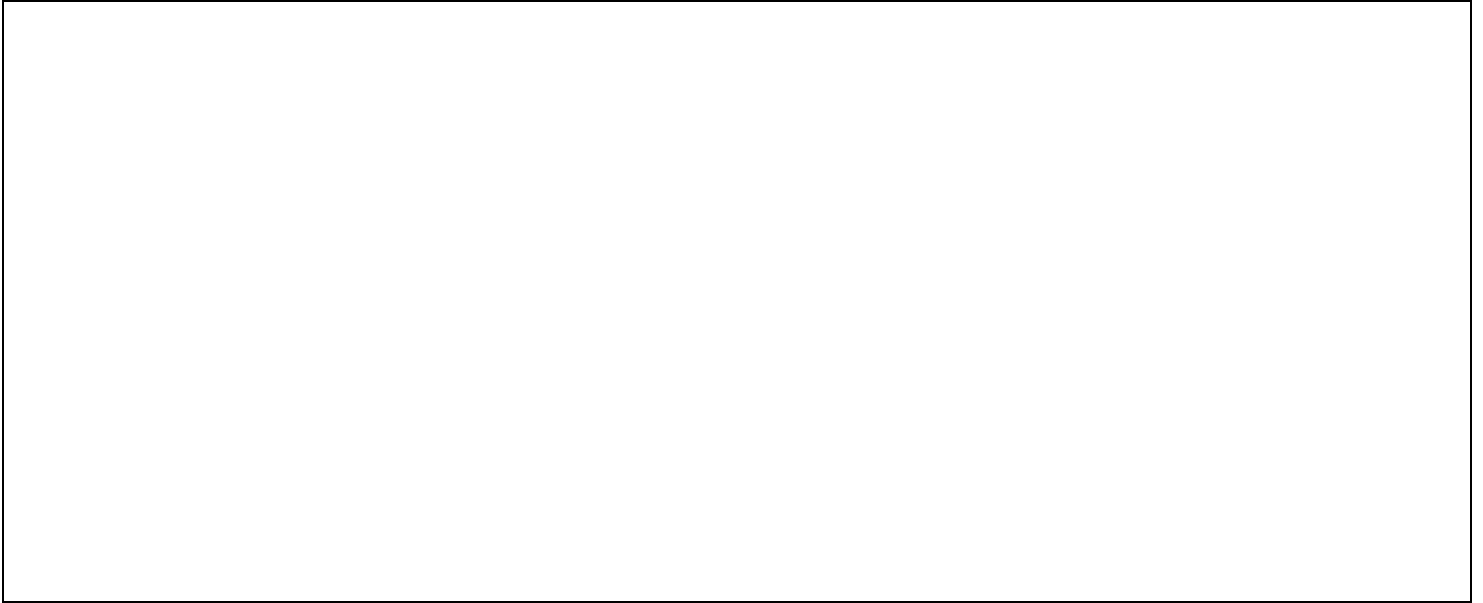
LLD Measure 1: Understanding of Language (Receptive)

Definition: Child understands increasingly complex communication and language

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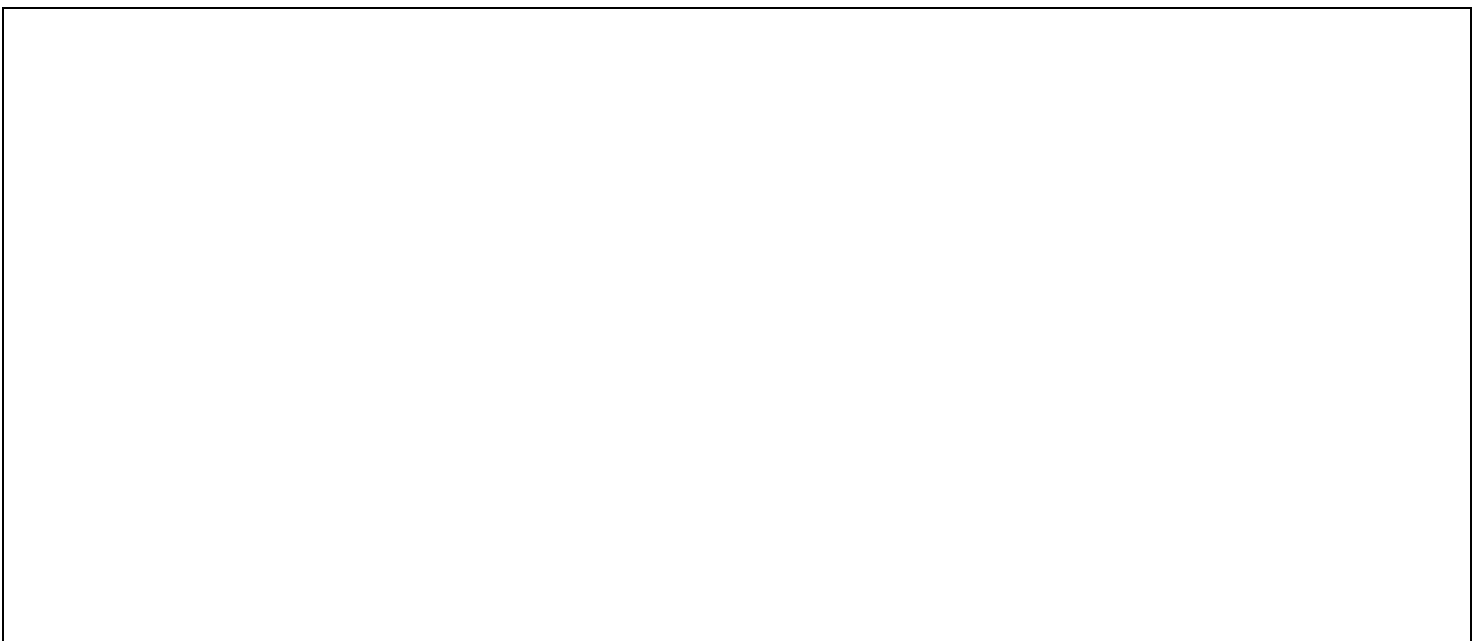
LLD Measure 2: Responsiveness to Language

Definition: Child communicates or acts in response to language and responds to increasingly complex language



LLD Measure 3: Communication and Use of Language (Expressive)

Definition: Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences



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LLD Measure 4: Reciprocal Communication and Conversation

Definition: Child engages in back-and-forth communication that develops into increasingly extended conversations

LLD Measure 5: Interest in Literacy

Definition: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways

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LLD Measure 6: Comprehension of Age-Appropriate Text

Definition: Child develops capacity to understand details and ideas fro age-appropriate text presented by adults

LLD Measure 7: Concepts About Print

Definition: Child shows an increasingly understanding of the conventions and physical organization of print material and that print carries meaning

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LLD Measure 8: Phonological Awareness

Definition: Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language

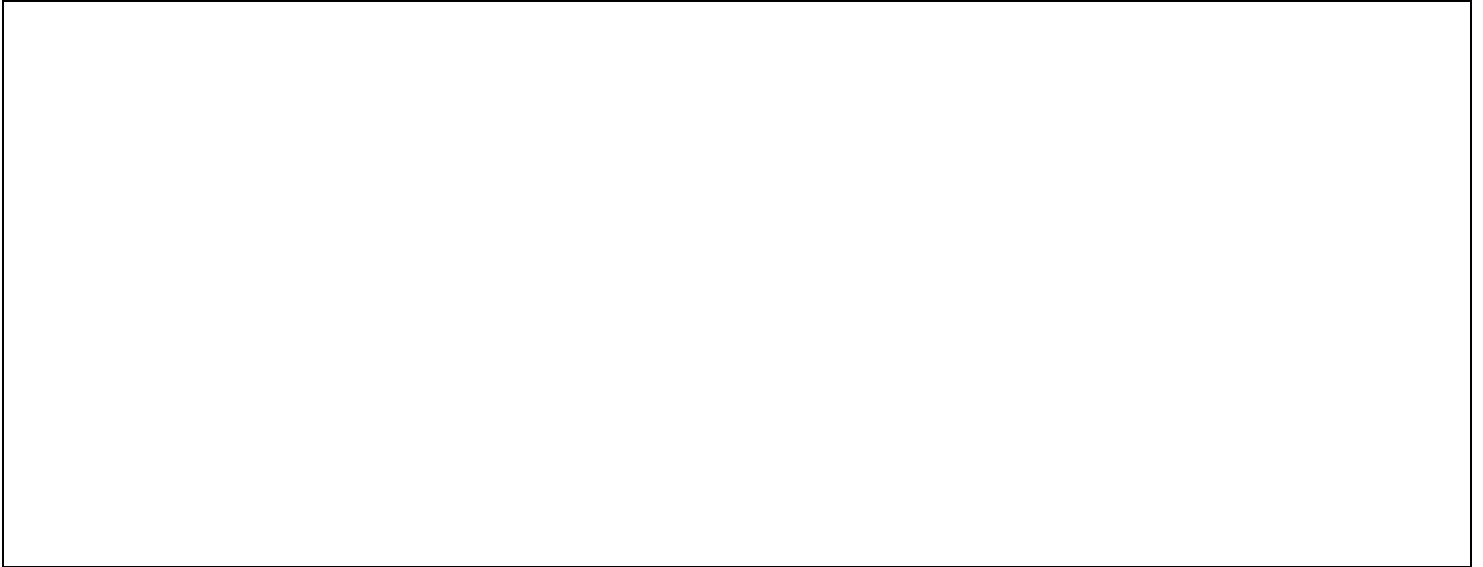
LLD Measure 9: Letter and Word Knowledge

Definition: Child shows increasing awareness of letters in the environment and their relationship to sound, and increasing understanding that letters make up words

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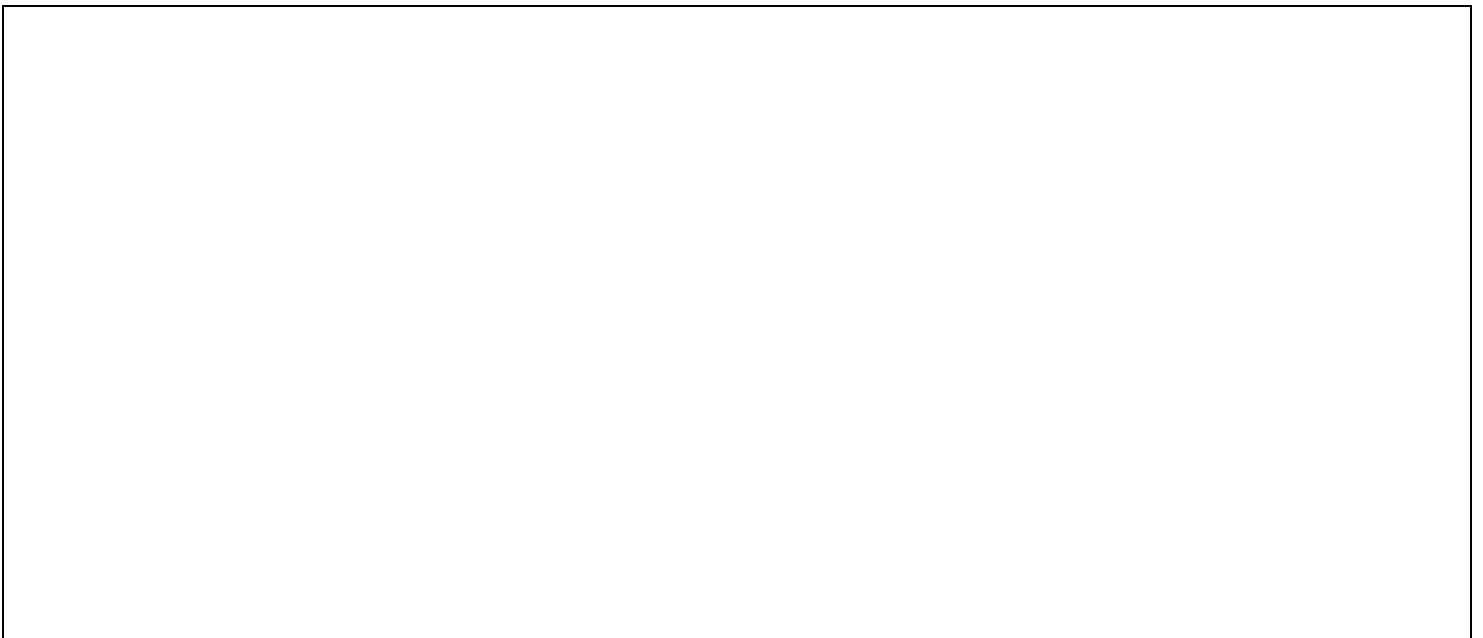
LLD Measure 10: Emergent Writing

Definition: Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning



ELD Measure 1: Comprehension of English (Receptive English)

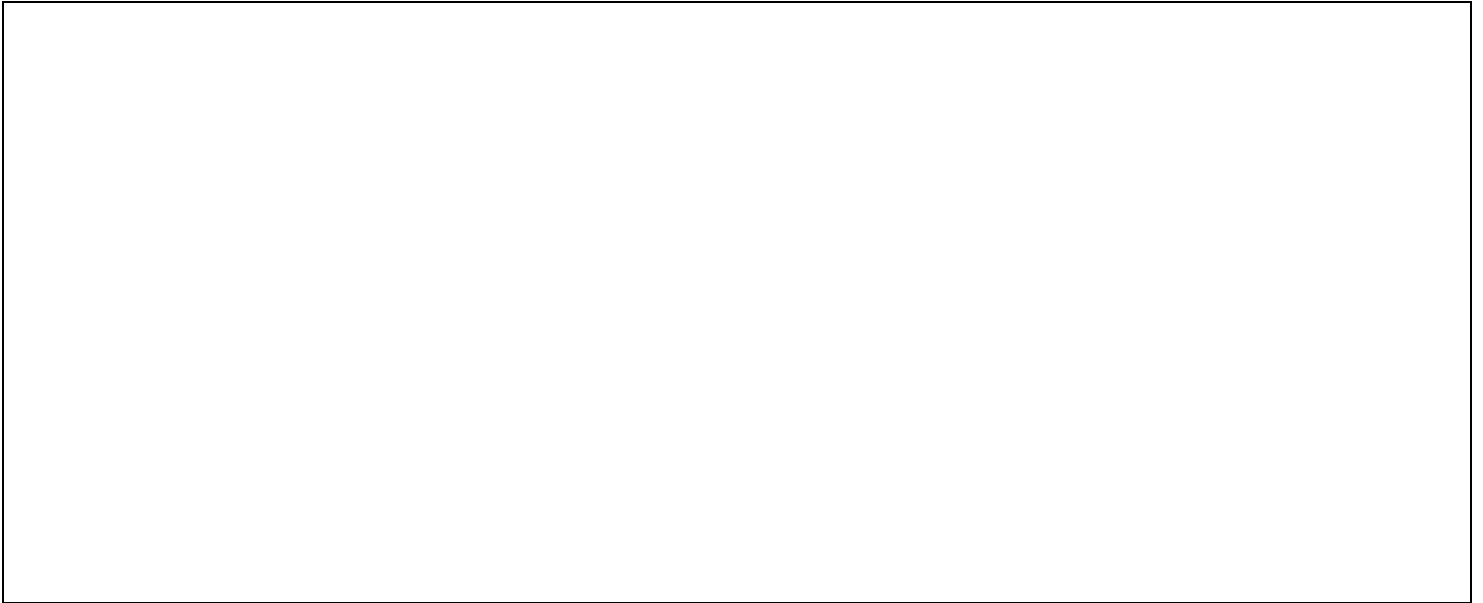
Definition: Child is progressing toward fluency in understanding English



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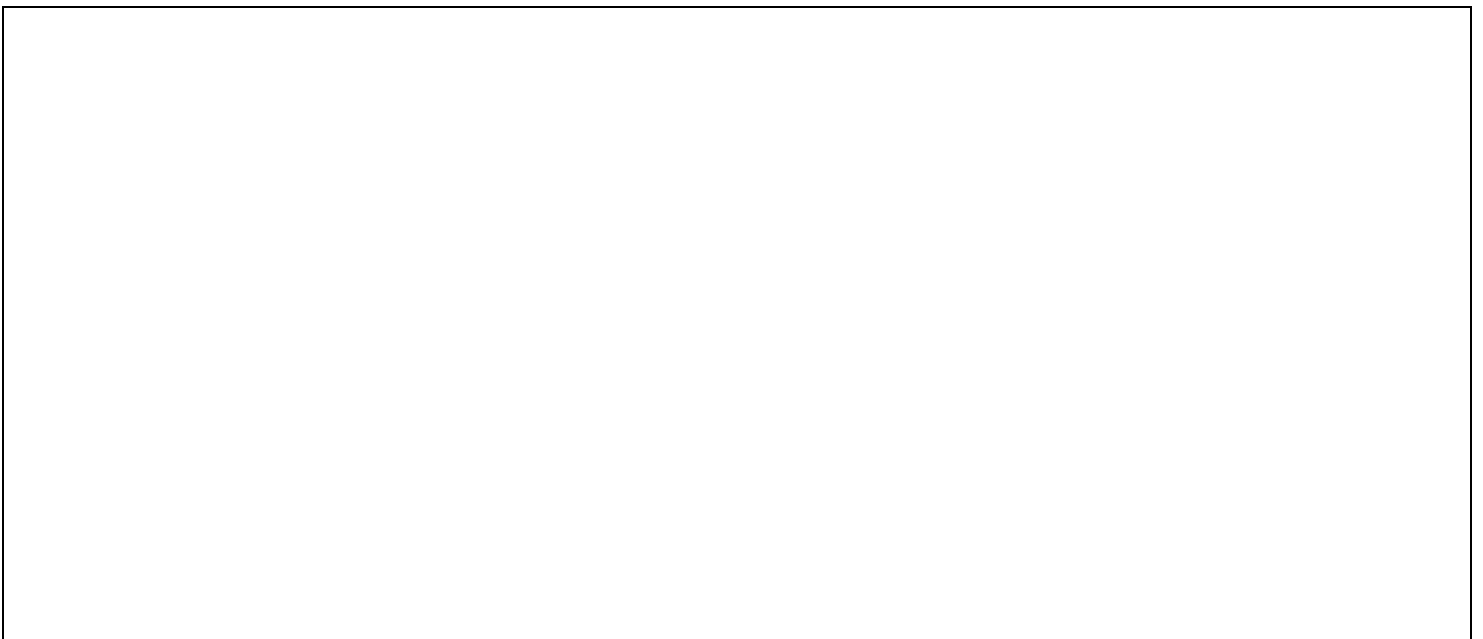
ELD Measure 2: Self-Expression in English (Expressive English)

Definition: Child shows increasing progress toward fluency in speaking English



ELD Measure 3: Understanding and Response to English Literacy Activities

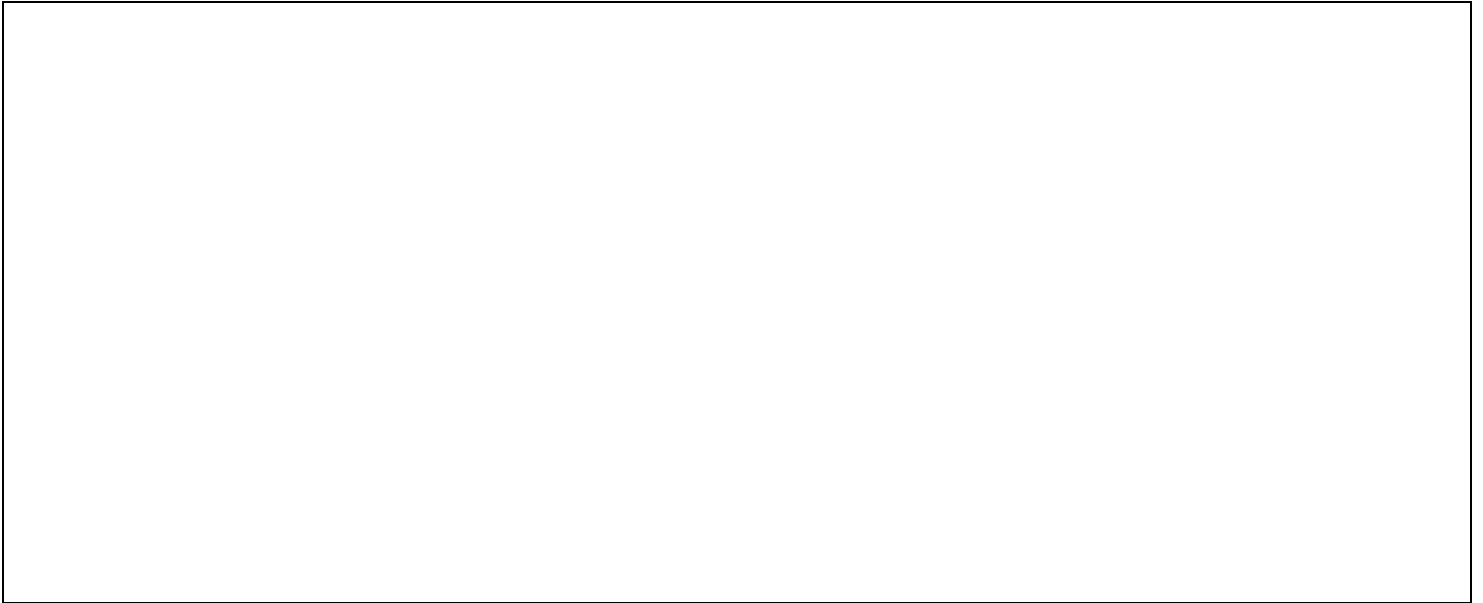
Definition: Child shows increasing understanding of and response to books, stories, songs, and poems presented in English



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ELD Measure 4: Symbol, Letter, and Print Knowledge in English

Definition: Child shows an increasing understanding that print in English carries meaning



COG:MATH Measure 1: Classification

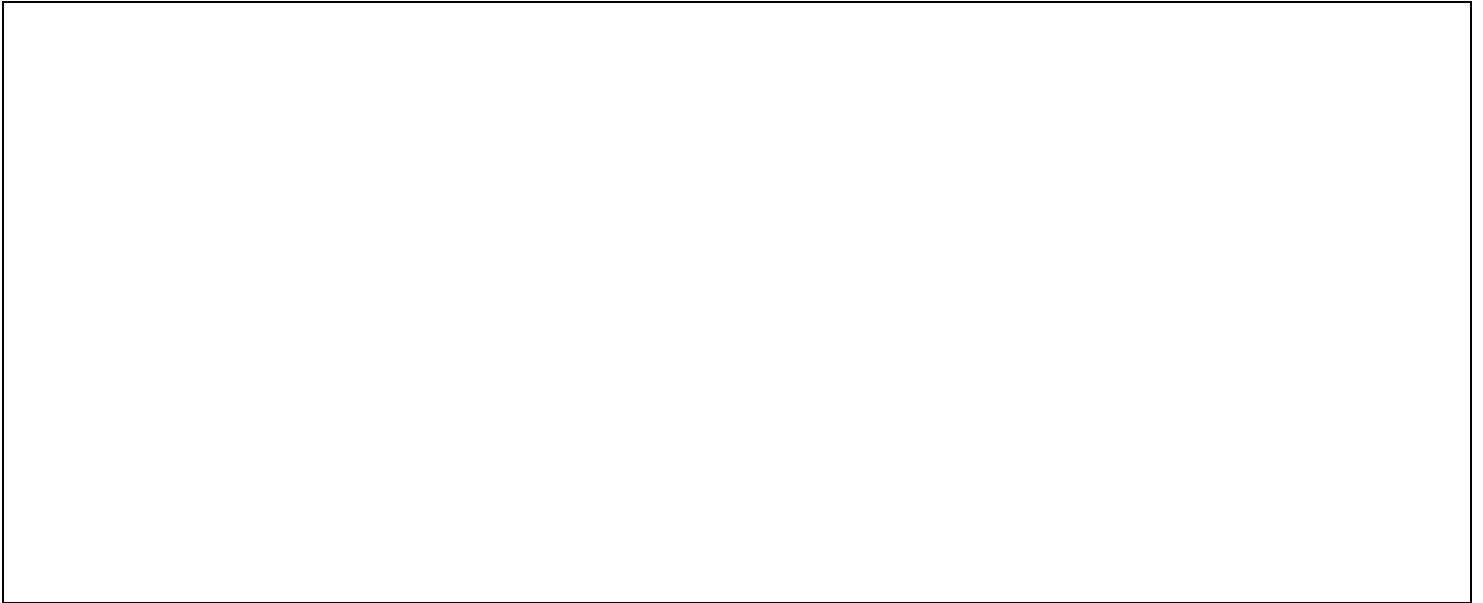
Definition: Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes



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COG: MATH Measure 2: Number Sense of Quantity

Definition: Child shows developing understanding of number and quantity



COG: MATH Measure 3: Number Sense of Math Operations

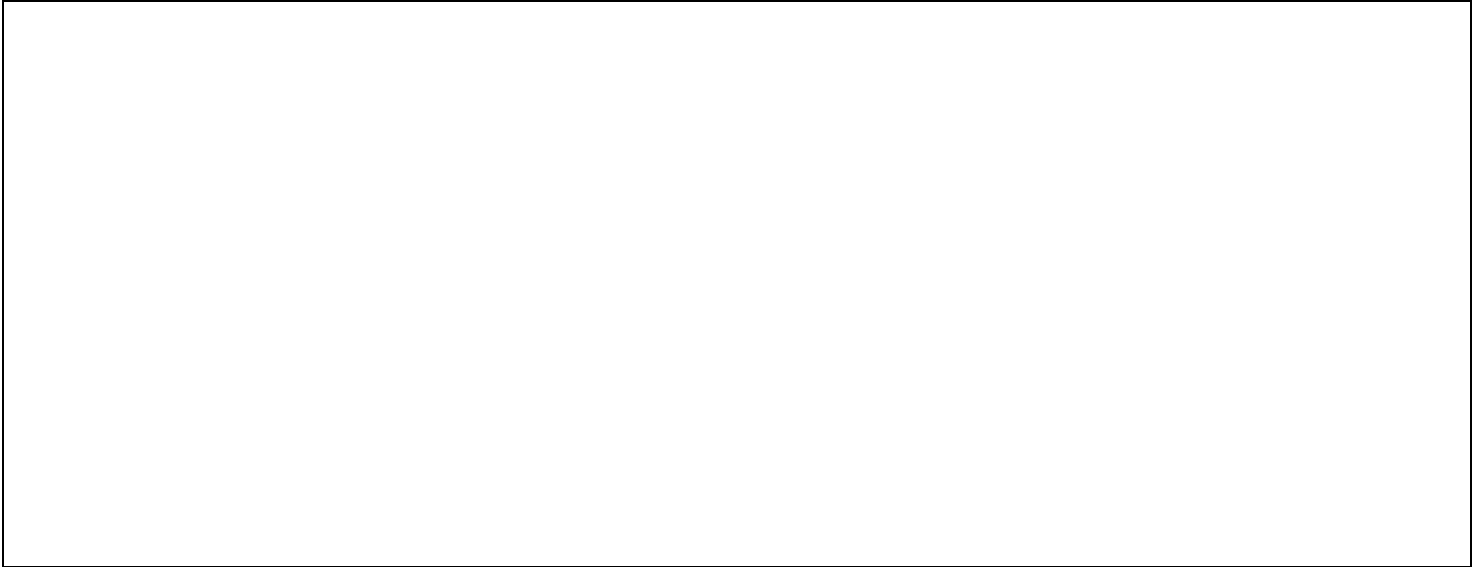
Definition: Child shows increasing ability to add and subtract small quantities of objects



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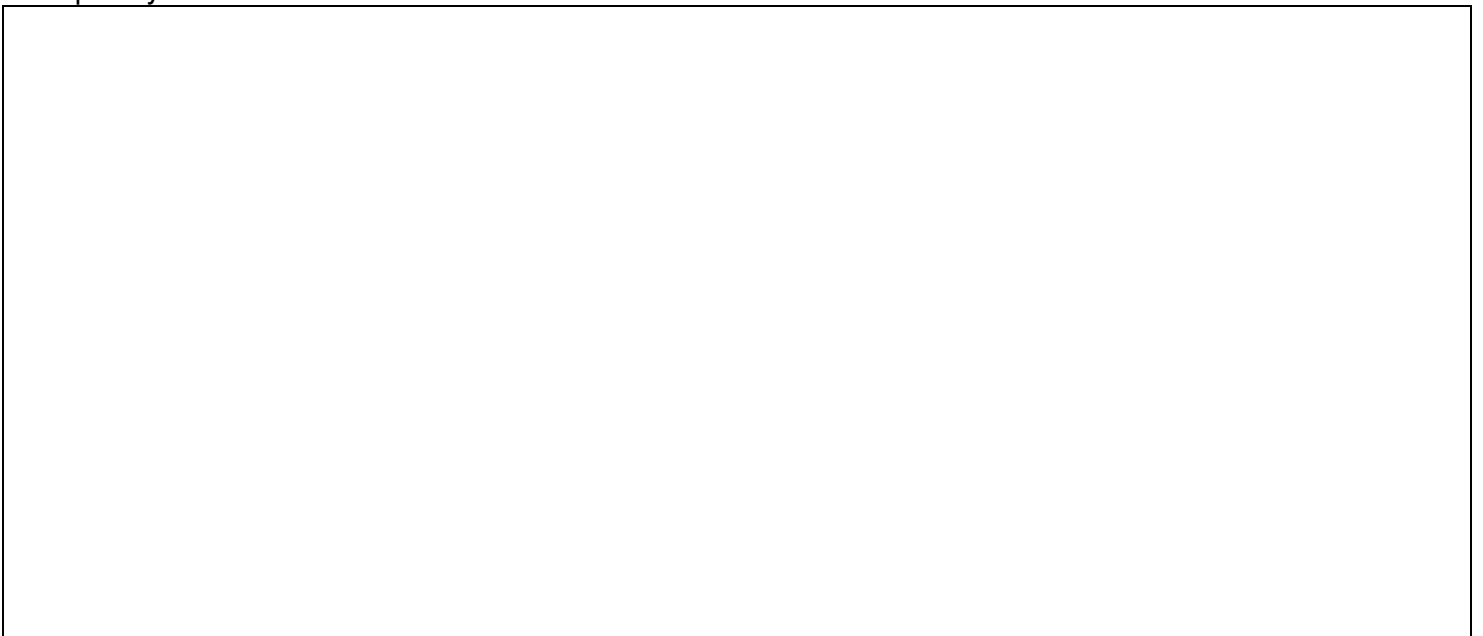
COG: MATH Measure 4: Measurement

Definition: Child shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties



COG: MATH Measure 5: Patterning

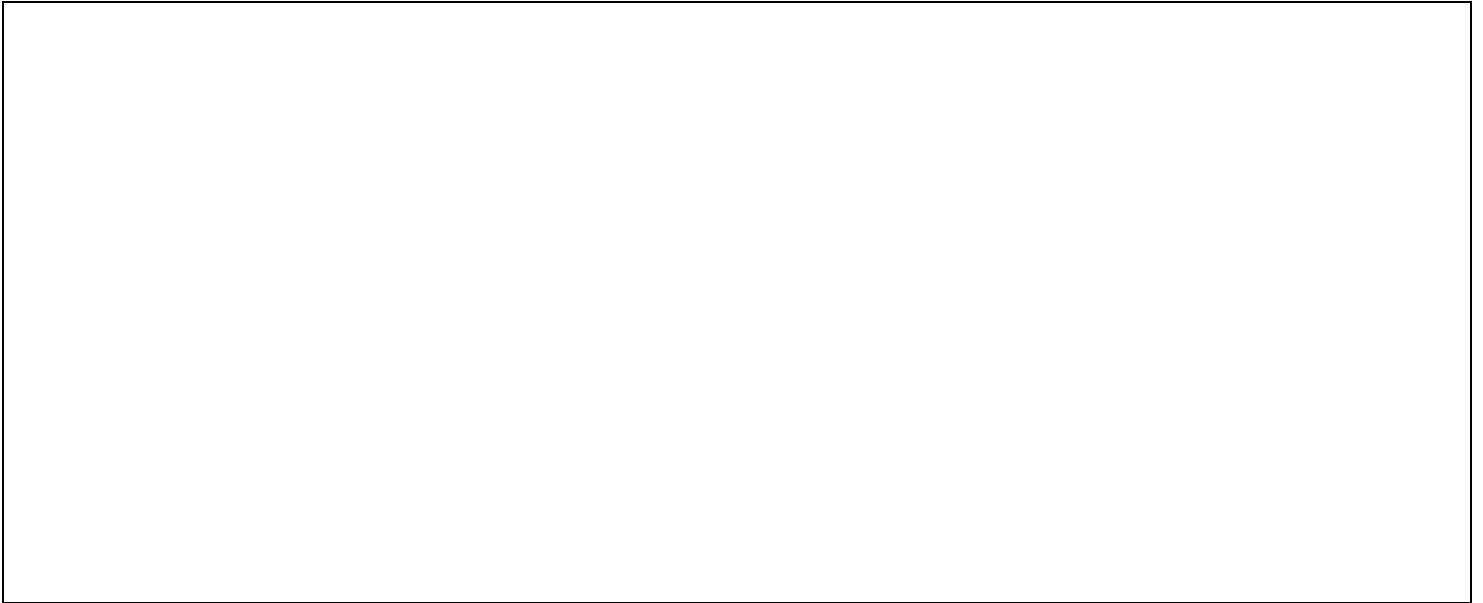
Definition: Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity



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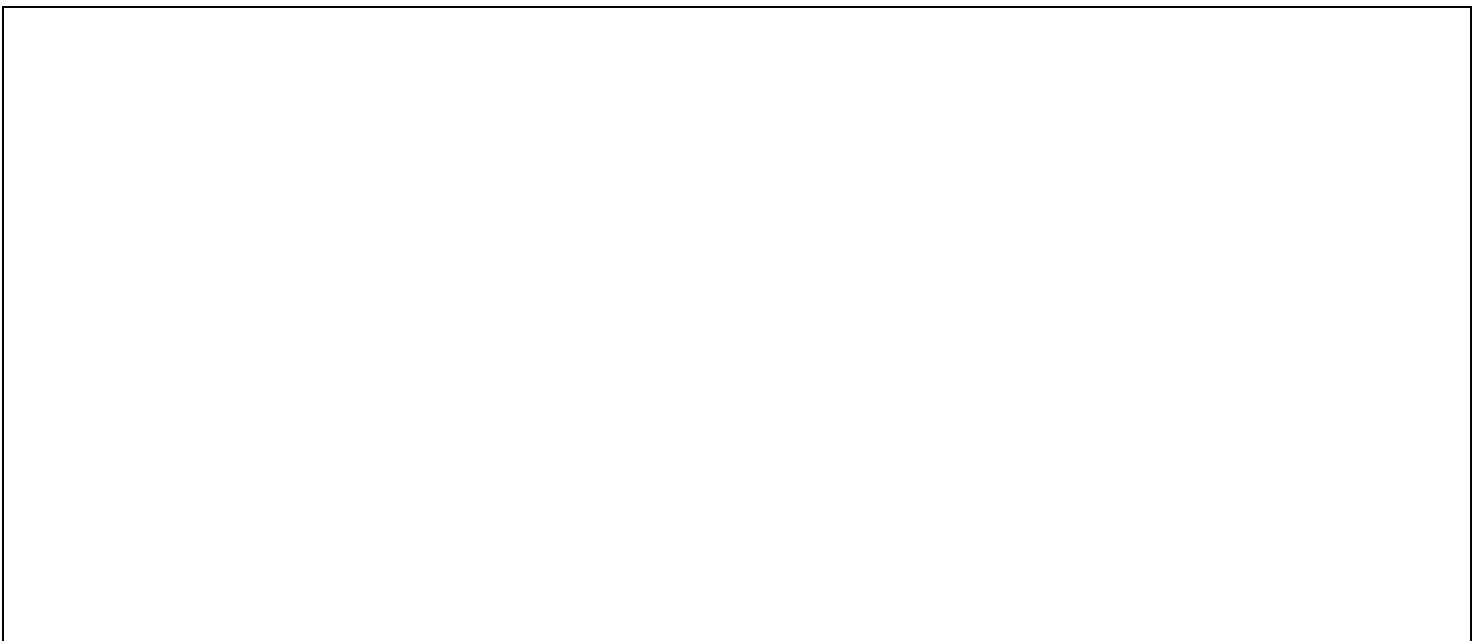
COG: MATH Measure 6: Shapes

Definition: Child shows an increasing knowledge of shapes and their characteristics



COG: SCI Measure 1: Cause and Effect

Definition: Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect



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COG: SCI Measure 2: Inquiry Through Observation and Investigation

Definition: Child observes and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them



COG: SCI Measure 3: Documentation and Communication of Inquiry

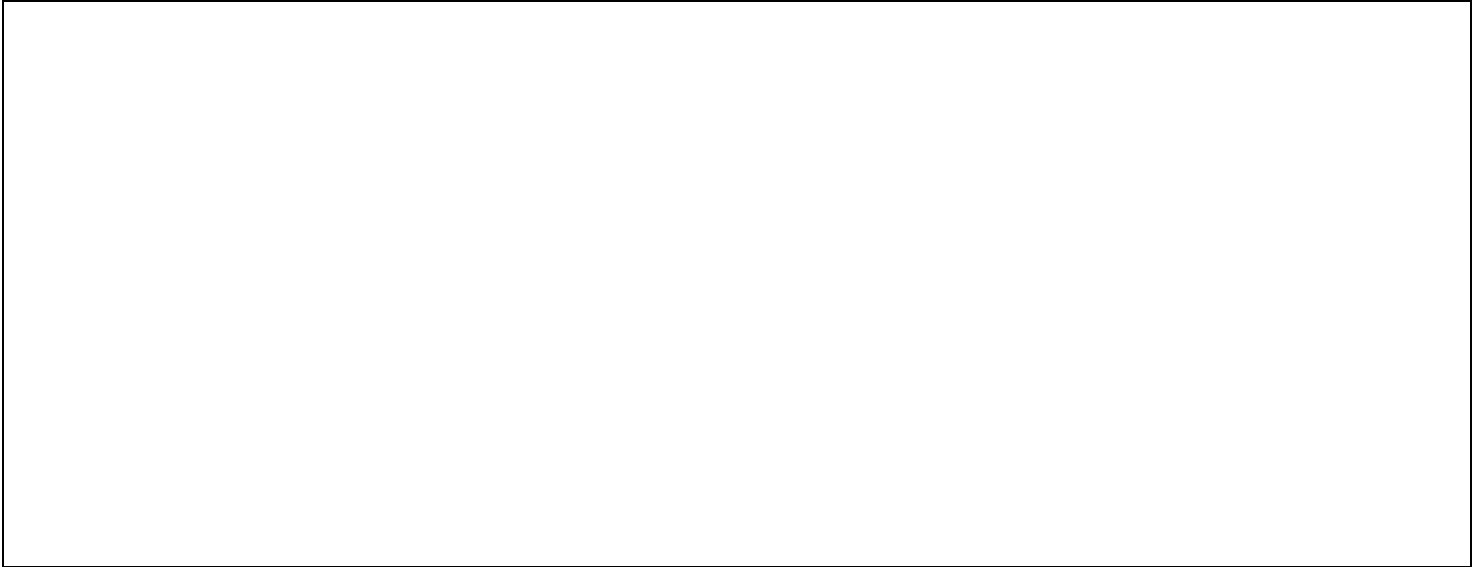
Definition: Child develops the capacity to describe and record observations and investigations about objects (living and nonliving things) and events, and to share ideas and explanations with others



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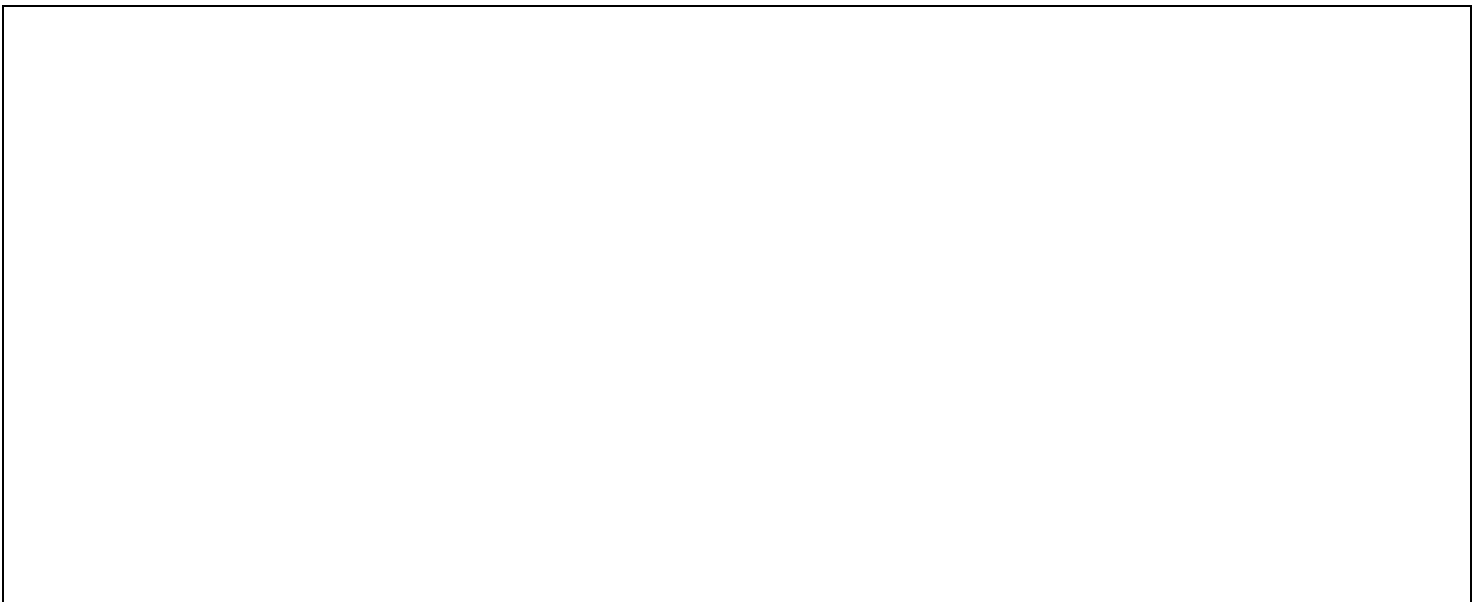
COG: SCI Measure 4: Knowledge of the Natural World

Definition: Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics



PD Measure 1: Perceptual-Motor Skills and Movement Concepts

Definition: Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness



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PD Measure 2: Gross Locomotor Movement Skills

Definition: Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)

PD Measure 3: Gross Motor Manipulative Skills

Definition: Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)

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PD-HLTH Measure 4: Fine Motor Manipulative Skills

Definition: Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks

HLTH 1: Safety

Definition: Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities

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HLTH 2: Personal Care Routines

Definition: Child understands, responds to, and initiates personal care routines and shows increasing knowledge and skills of how and when to apply them

HLTH 3: Active Physical Play

Definition: Child engages in physical activities with increasing endurance and intensity

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HLTH 4: Nutrition

Definition: Child demonstrates increasing knowledge about nutrition and healthful food choices

HLTH 5: Knowledge of Wellness

Definition: Child shows and communicates increasing knowledge of the body and ways to take care of it

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HSS Measure 1: Sense of Time

Definition: Child increasingly communicates or demonstrates awareness about past and future events and relates them to present activity

HSS Measure 2: Sense of Place

Definition: Child demonstrates increasing awareness of the characteristics of physical environments and connections among their attributes, including the people and activities in them

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HSS Measure 3: Ecology

Definition: Child develops an awareness of and concern for the natural world and human influences on it

HSS Measure 4: Conflict Negotiation

Definition: Child shows increasing understanding of the needs of other children and is increasingly able to consider alternatives and to negotiate constructively in conflict situations

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HSS Measure 5: Responsible Conduct as a Group Member

Definition: Child develops skills as a responsible group member in an education setting, acting in a fair and socially acceptable manner and regulating behavior according to group expectations

VPA Measure 1: Visual Art

Definition: Child engages, develops skills, and expresses self with increasing creativity, complexity and depth through two-dimensional and three-dimensional visual art

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VPA Measure 2: Music

Definition: Child expresses and creates by making musical sounds, with increasing intentionality and complexity

VPA Measure 3: Drama

Definition: Child increases engagement, skill development, and creative expression in drama

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VPA Measure 4: Dance

Definition: Child develops capacity to respond, express, and create through movement in dance

**SUPPLEMENTAL DOMAIN*

SPAN Measure 1: Language Comprehension in Spanish (Receptive)

Definition: Child shows understanding of vocabulary and language structures in Spanish that give coherence and meaning to the child's world

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SPAN Measure 2: Language Production in Spanish (Expressive)

Definition: Child uses increasingly complex oral language in Spanish to communicate

SPAN Measure 3: Phonological Awareness in Spanish

Definition: Child increasingly develops knowledge of sounds in Spanish

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SPAN Measure 4: Emergent Writing in Spanish

Definition: Child shows increasing ability to write in Spanish using scribbles, symbols, letters, and words to represent meaning

