Desired Results Developmental Profile-Kindergarten (DRDP-K) Fee for Service Teacher Trainings

The DRDP-K (2015) is an assessment instrument designed for teachers to observe, document, and reflect on the learning, development, and progress of all children during the kindergarten year.

DRDP-K (2015) Teacher Training
Developed by the California Department of Education for young children and their families, the DRDP formative assessment instrument informs instruction and program development. Explore these topics:
- Format of DRDP (2015)
- Use of documentation and evidence to rate measures
- Importance of inter-rater reliability

Meaningful Observation for the DRDP-K
The DRDP (2015) is administered through observation in natural settings. Learn about:
- The purpose of observation
- Observing and collecting evidence
- Organizing an observation system
- Reviewing and reflecting on documentation and rating the DRDP (2015)

Previous attendance at a DRDP (2015) teacher training or a working knowledge of the DRDP is recommended.

Sharpening Your DRDP-K Skills
For teaching staff with experience using the DRDP that have not attended a DRDP or Meaningful Observation training, this training is designed to learn more about the English language development (ELD) measures, increase observation skills, and find time saving tips.

Planning with Data Teacher Training
For teachers who have already participated in the DRDP or Meaningful Observation trainings, this one-day training focuses on how to:
- Use DRDP-K results to plan curriculum for individual children and groups of children
- Plan for small and large groups of children and individualize for specific children
- Utilize the foundations, standards, and curriculum in the planning process

For more information including cost, location, and to request a training contact Matt Caetano - WestEd, Center for Child & Family Studies mcaetan@wested.org Phone: 800 770-6339. Direct Line: 805 465-4439 Fax: 805 465 4444