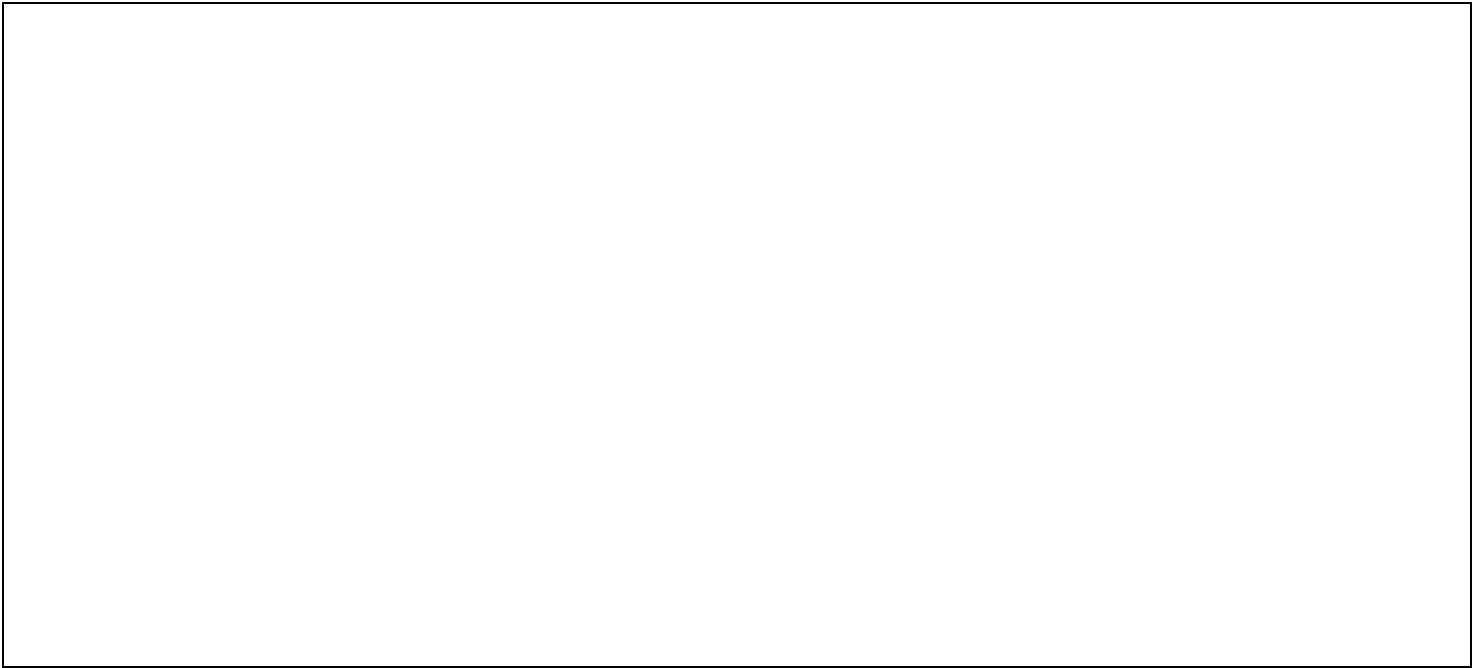


DRDP–K (2015) © Observation Worksheet Snapshot View

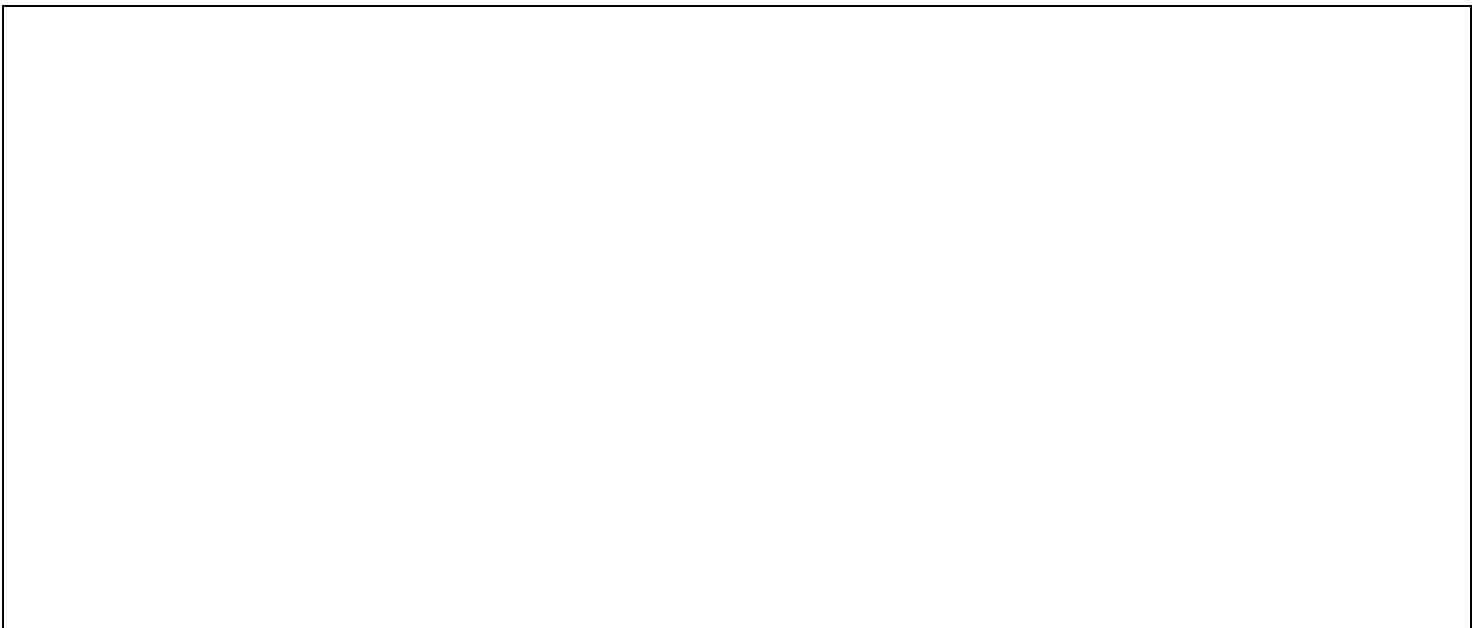
ATL–REG Measure 1: Curiosity and Initiative in Learning

Definition: Child explore the environment in increasingly focused ways to learn about people, things, materials, and events



ATL–REG Measure 2: Self-Control of Feelings and Behavior

Definition: Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time



DRDP–K (2015) © Observation Worksheet Snapshot View

ATL–REG Measure 3: Engagement and Persistence

Definition: Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult

ATL–REG Measure 4: Shared Use of Space and Materials

Definition: Child develops the capacity to share the use of space and materials with others

**DRDP–K (2015) © Observation Worksheet
Snapshot View**

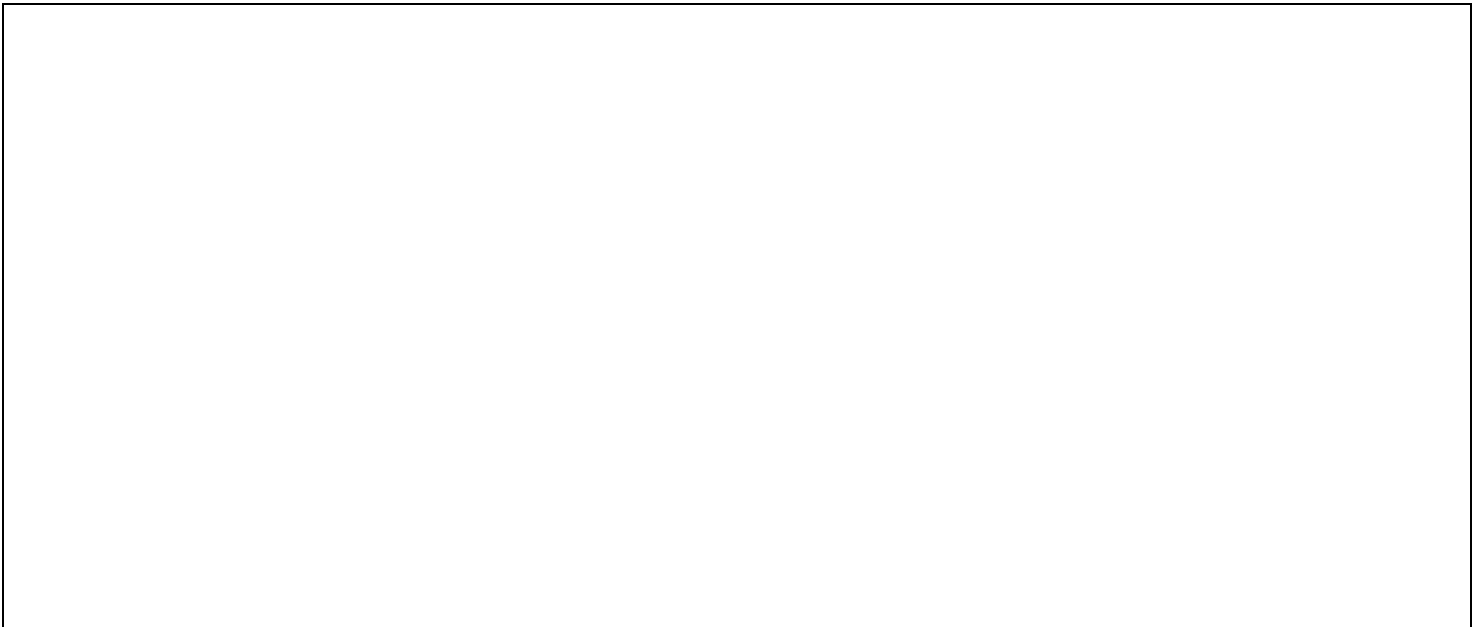
SED Measure 1: Identity of Self in Relation to Others

Definition: Child shows increasing awareness of self as distinct from and also related to others



SED Measure 2: Social and Emotional Understanding

Definition: Child shows developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics



**DRDP–K (2015) © Observation Worksheet
Snapshot View**

SED Measure 3: Relationships and Social Interactions with Familiar Adults

Definition: Child develops close relationships with one or two familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults

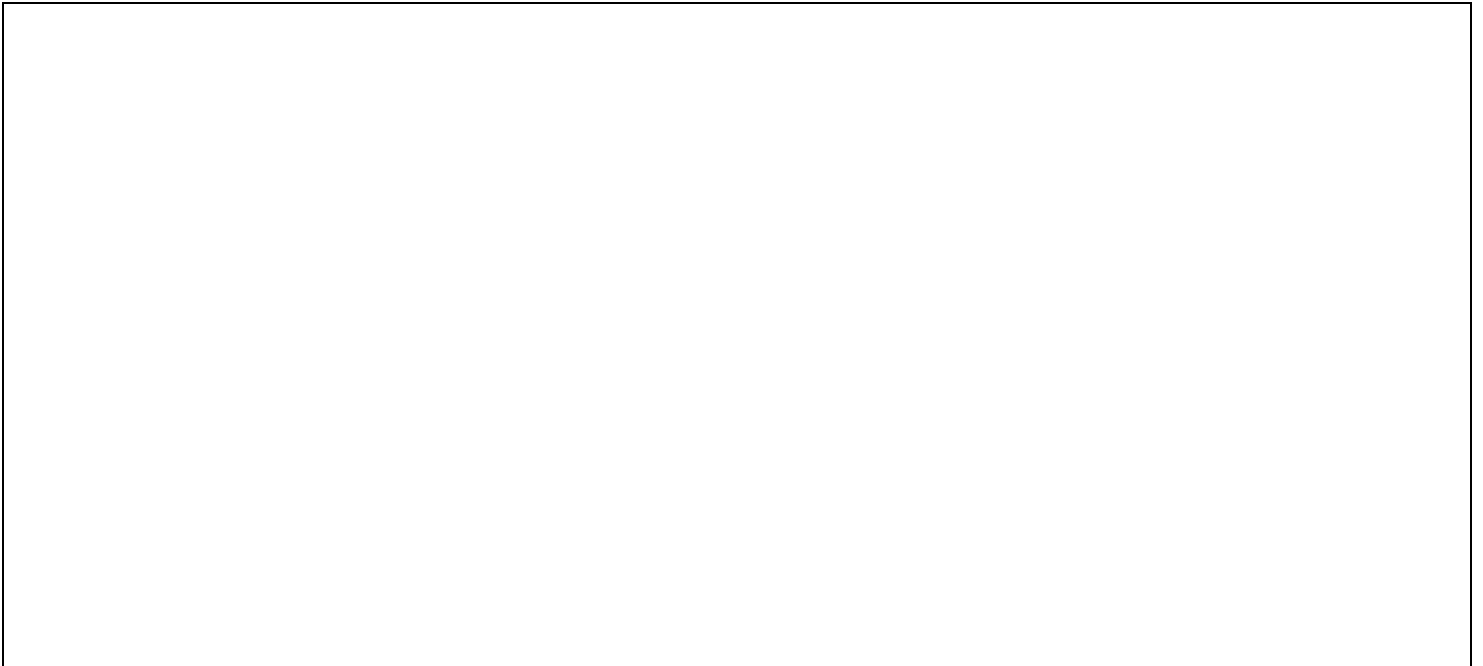
SED Measure 4: Relationships and Social Interactions with Peers

Definition: Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers

**DRDP–K (2015) © Observation Worksheet
Snapshot View**

LLD Measure 3: Communication and Use of Language (Expressive)

Definition: Child’s communication develops from nonverbal communication to using language with increasingly complex words and sentences



LLD Measure 4: Reciprocal Communication and Conversation

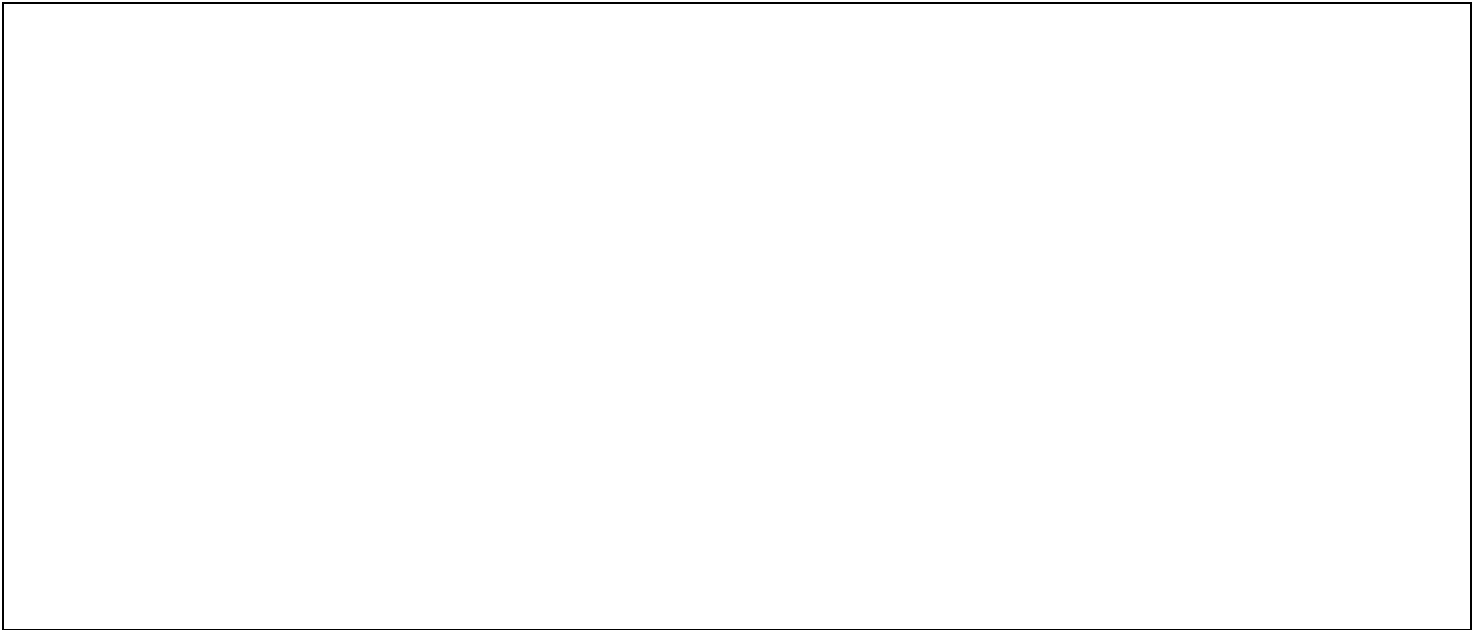
Definition: Child engages in back-and-forth communication that develops into increasingly extended conversations



**DRDP–K (2015) © Observation Worksheet
Snapshot View**

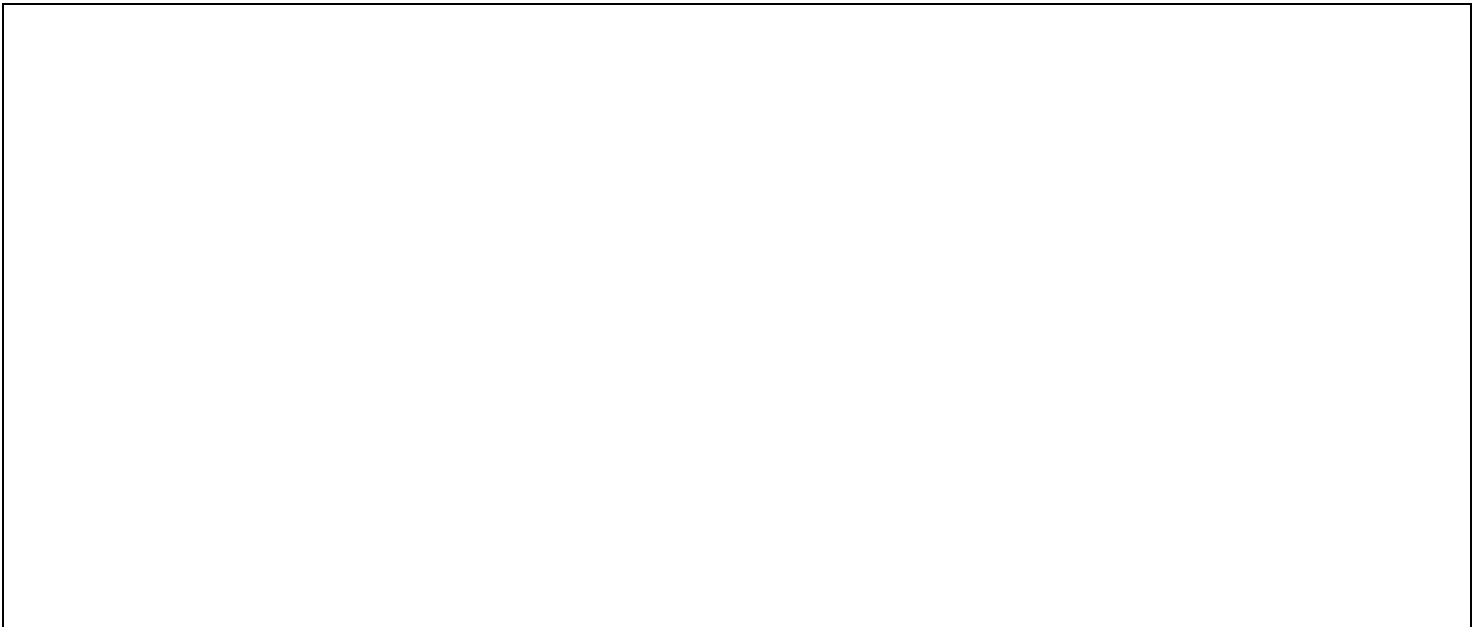
LLD Measure 6: Comprehension of Age-Appropriate Text

Definition: Child develops capacity to understand details and ideas from age-appropriate text presented by adults



LLD Measure 8: Phonological Awareness

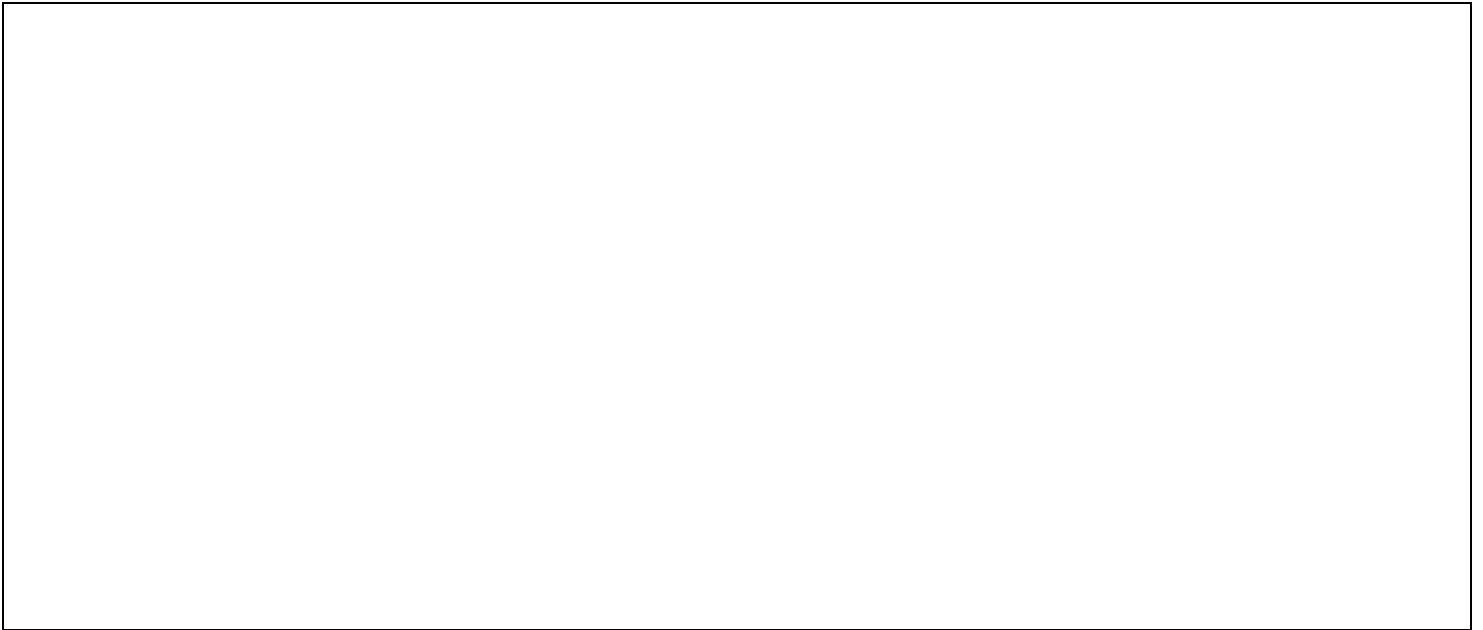
Definition: Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language



**DRDP–K (2015) © Observation Worksheet
Snapshot View**

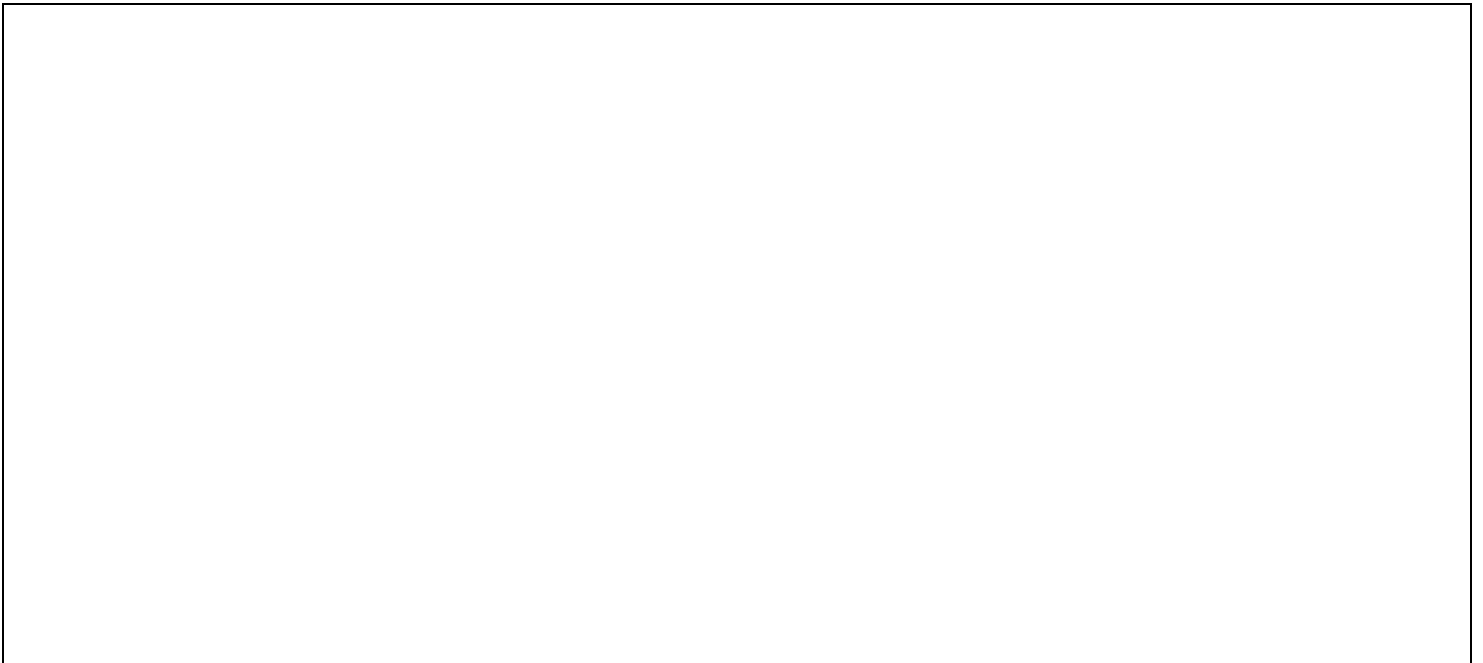
LLD Measure 9: Letter and Word Knowledge

Definition: Child shows increasing awareness of letters in the environment and their relationship to sound, and increasing understanding that letters make up words



COG: MATH Measure 1: Classification

Definition: Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes



**DRDP–K (2015) © Observation Worksheet
Snapshot View**

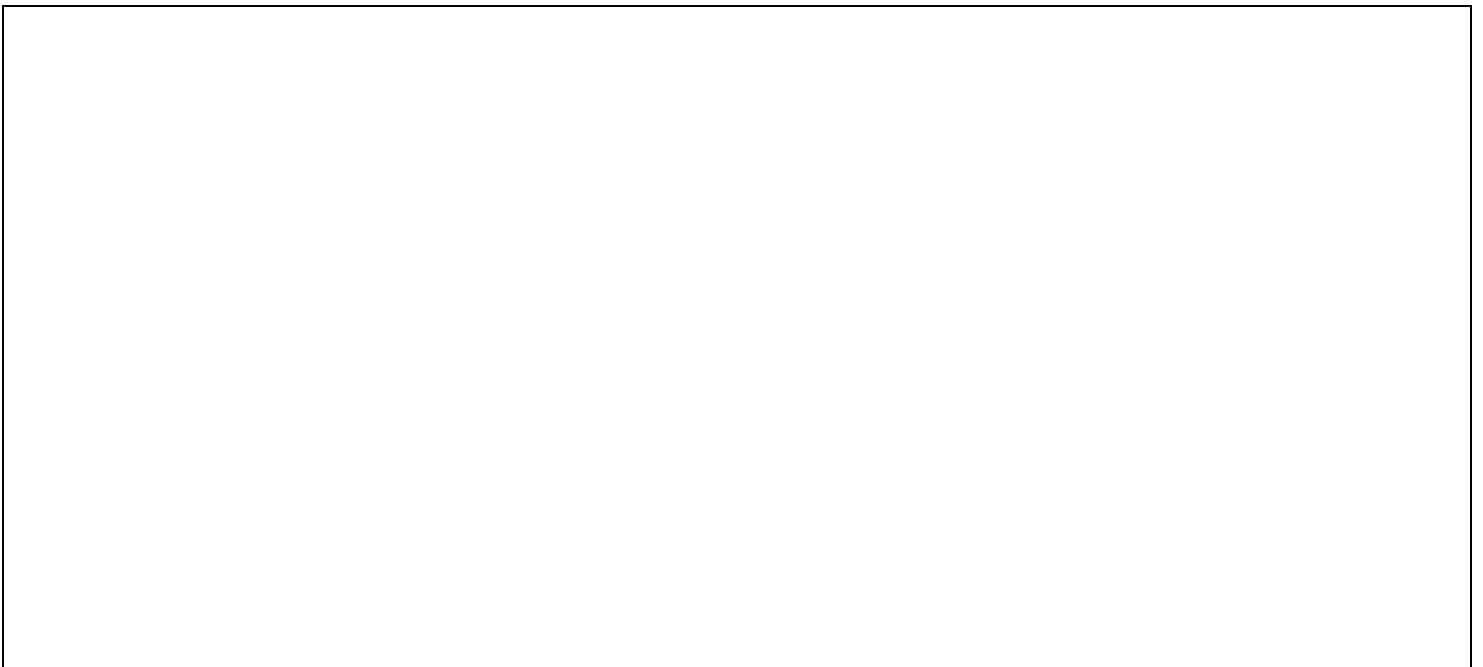
COG: MATH Measure 2: Number Sense of Quantity

Definition: Child shows developing understanding of number and quantity



COG: MATH Measure 3: Number Sense of Math Operations


Definition: Child shows increasing ability to add and subtract small quantities of objects



DRDP–K (2015) © Observation Worksheet Snapshot View

COG: MATH Measure 6: Shapes

Definition: Child shows an increasing knowledge of shapes and their characteristics

A large, empty rectangular box with a thin black border, intended for recording observations related to the child's knowledge of shapes.