ATL–REG Measure 1: Curiosity and Initiative in Learning

**Definition:** Child explore the environment in increasingly focused ways to learn about people, things, materials, and events

ATL–REG Measure 2: Self-Control of Feelings and Behavior

**Definition:** Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time
ATL–REG Measure 3: Engagement and Persistence

Definition: Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult

ATL–REG Measure 4: Shared Use of Space and Materials

Definition: Child develops the capacity to share the use of space and materials with others
SED Measure 1: Identity of Self in Relation to Others

Definition: Child shows increasing awareness of self as distinct from and also related to others

SED Measure 2: Social and Emotional Understanding

Definition: Child shows developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics
SED  Measure 3: Relationships and Social Interactions with Familiar Adults

**Definition:** Child develops close relationships with one or two familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults.

SED  Measure 4: Relationships and Social Interactions with Peers

**Definition:** Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers.
LLD  Measure 3: Communication and Use of Language (Expressive)

**Definition:** Child’s communication develops from nonverbal communication to using language with increasingly complex words and sentences

LLD  Measure 4: Reciprocal Communication and Conversation

**Definition:** Child engages in back-and-forth communication that develops into increasingly extended conversations
LLD  Measure 6: Comprehension of Age-Appropriate Text

Definition: Child develops capacity to understand details and ideas from age-appropriate text presented by adults.

LLD  Measure 8: Phonological Awareness

Definition: Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language.
LLD    Measure 9: Letter and Word Knowledge

**Definition:** Child shows increasing awareness of letters in the environment and their relationship to sound, and increasing understanding that letters make up words

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COG: MATH Measure 1: Classification

**Definition:** Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes
COG: MATH Measure 2: Number Sense of Quantity

Definition: Child shows developing understanding of number and quantity

COG: MATH Measure 3: Number Sense of Math Operations

Definition: Child shows increasing ability to add and subtract small quantities of objects
COG: MATH Measure 6: Shapes

**Definition:** Child shows an increasing knowledge of shapes and their characteristics