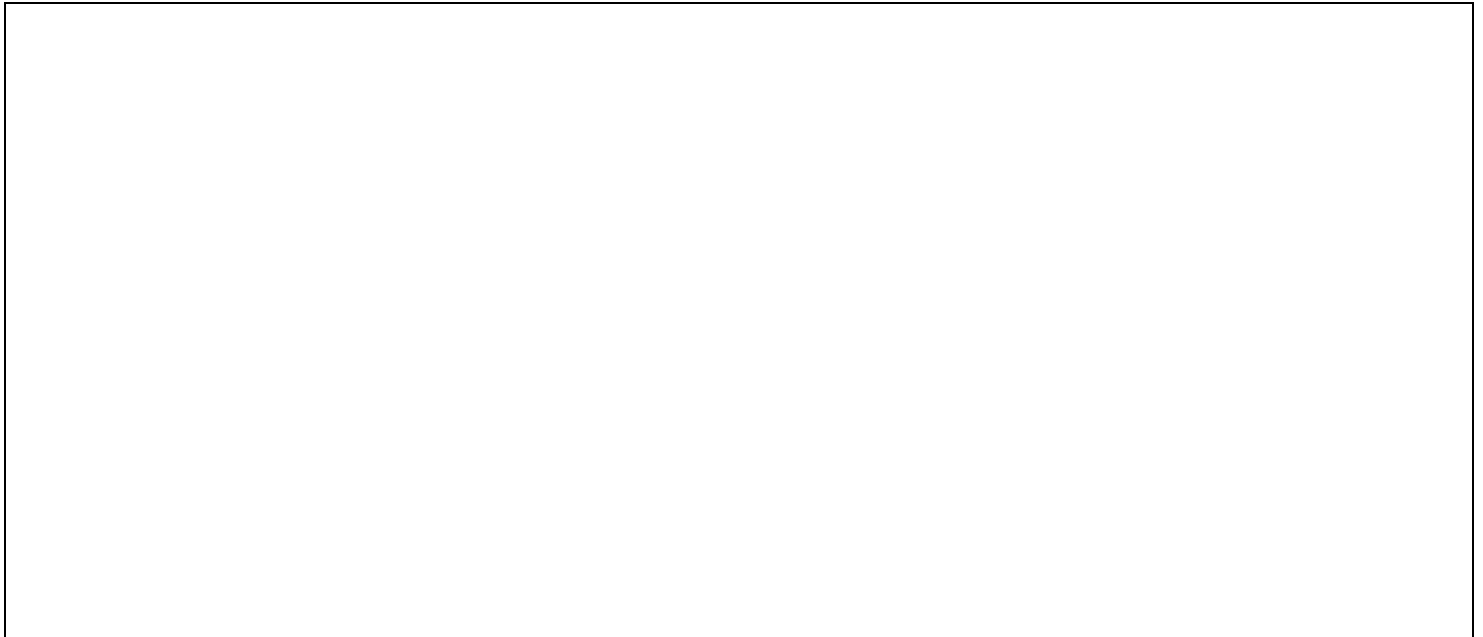


DRDP–K (2015) © Observation Worksheet
Fundamental View

ATL–REG Measure 1: Curiosity and Initiative in Learning

Definition: Child explore the environment in increasingly focused ways to learn about people, things, materials, and events



ATL–REG Measure 2: Self-Control of Feelings and Behavior

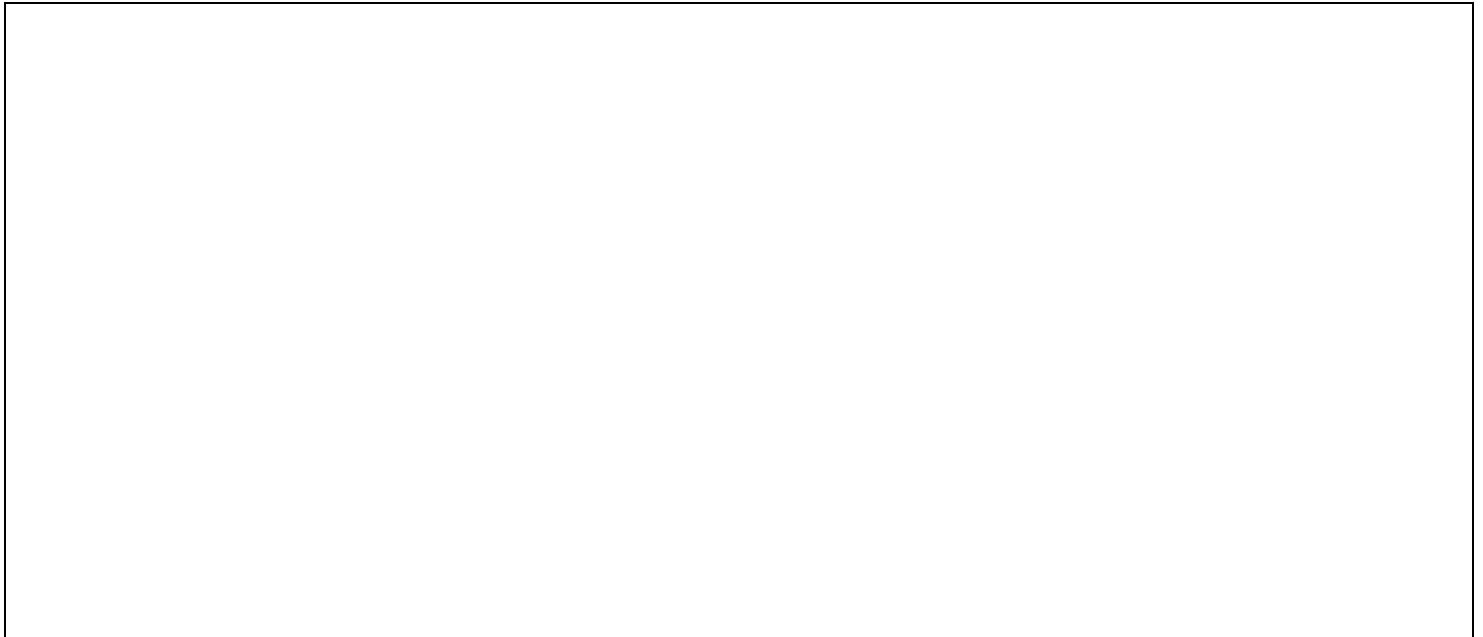
Definition: Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time



DRDP–K (2015) © Observation Worksheet
Fundamental View

ATL–REG Measure 3: Engagement and Persistence

Definition: Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult



ATL–REG Measure 4: Shared Use of Space and Materials

Definition: Child develops the capacity to share the use of space and materials with others



DRDP–K (2015) © Observation Worksheet
Fundamental View

SED Measure 1: Identity of Self in Relation to Others

Definition: Child shows increasing awareness of self as distinct from and also related to others



SED Measure 2: Social and Emotional Understanding


Definition: Child shows developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics



DRDP–K (2015) © Observation Worksheet
Fundamental View

SED Measure 3: Relationships and Social Interactions with Familiar Adults

Definition: Child develops close relationships with one or two familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults



SED Measure 4: Relationships and Social Interactions with Peers

Definition: Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers



DRDP–K (2015) © Observation Worksheet
Fundamental View

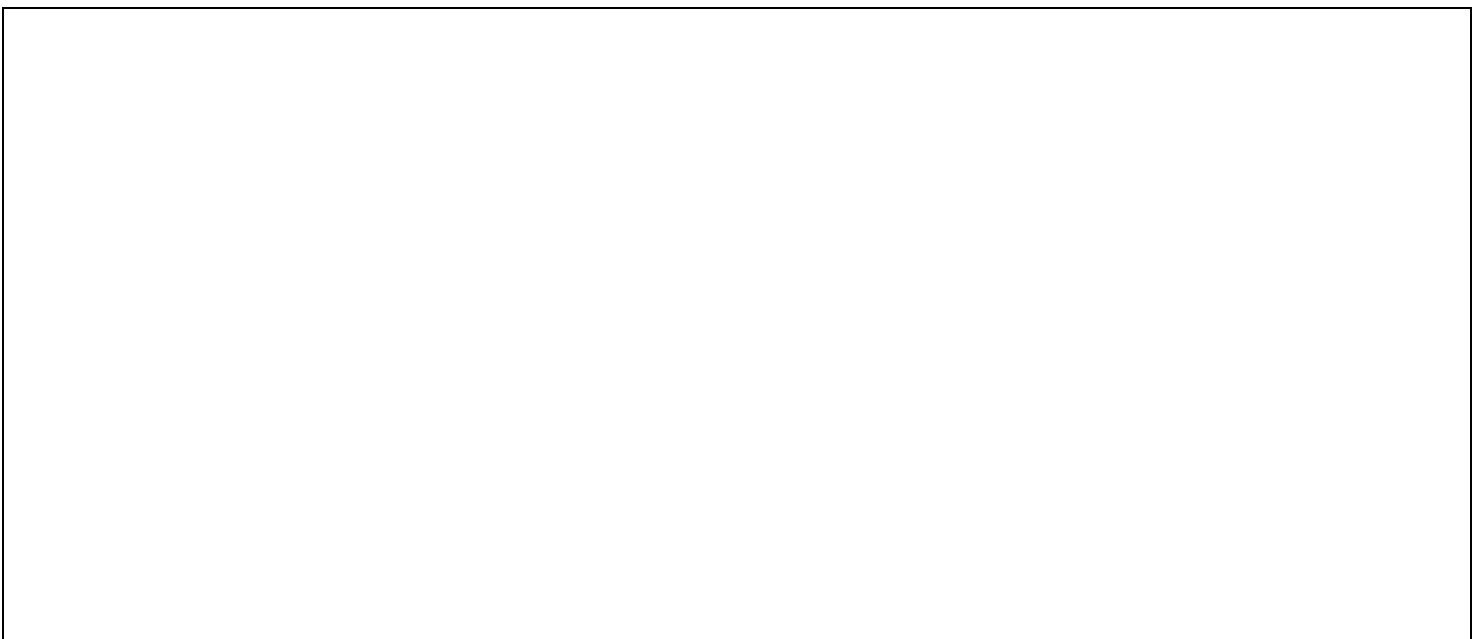
SED Measure 5: Symbolic and Sociodramatic Play

Definition: Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others



LLD Measure 1: Understanding of Language (Receptive)


Definition: Child understands increasingly complex communication and language



DRDP–K (2015) © Observation Worksheet
Fundamental View

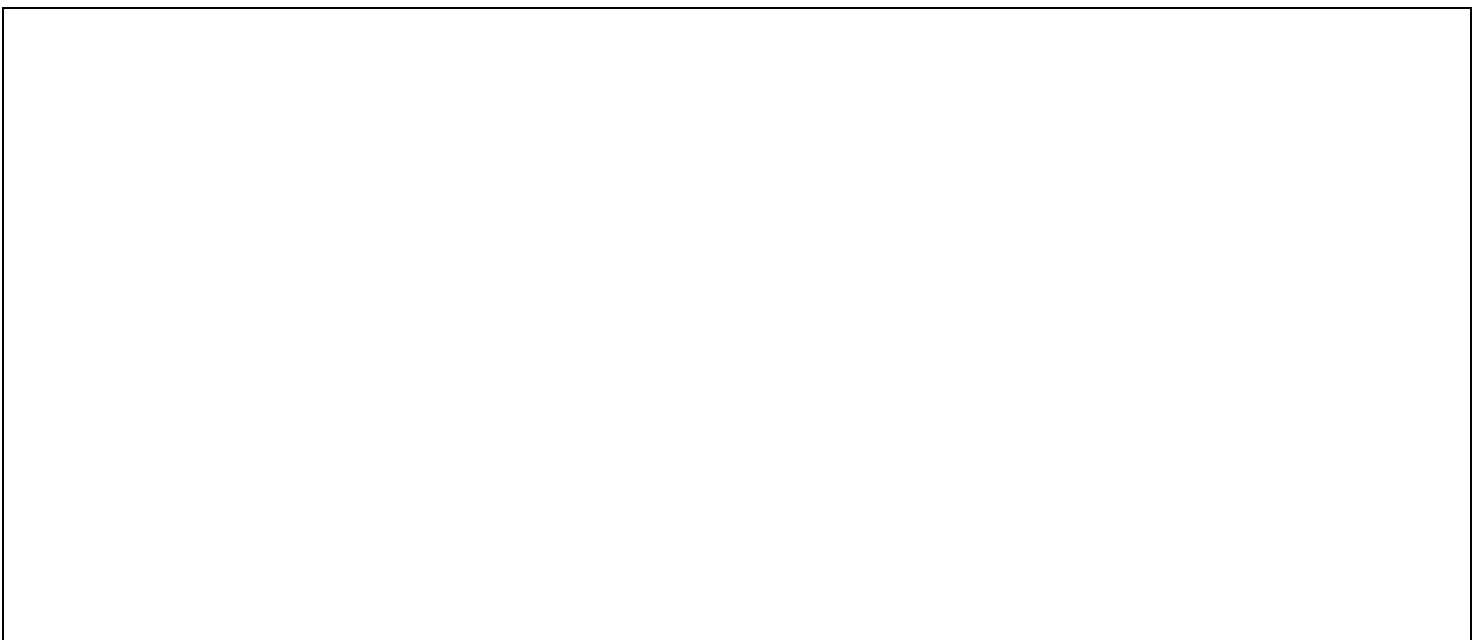
LLD Measure 2: Responsiveness to Language

Definition: Child communicates or acts in response to language and responds to increasingly complex language



LLD Measure 3: Communication and Use of Language (Expressive)

Definition: Child's communication develops from nonverbal communication to using language with increasingly complex words and sentences



**DRDP–K (2015) © Observation Worksheet
Fundamental View**

LLD Measure 4: Reciprocal Communication and Conversation

Definition: Child engages in back-and-forth communication that develops into increasingly extended conversations



LLD Measure 5: Interest in Literacy


Definition: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways



DRDP–K (2015) © Observation Worksheet
Fundamental View

LLD Measure 6: Comprehension of Age-Appropriate Text

Definition: Child develops capacity to understand details and ideas from age-appropriate text presented by adults



LLD Measure 7: Concepts About Print

Definition: Child shows an increasingly understanding of the conventions and physical organization of print material and that print carries meaning



DRDP–K (2015) © Observation Worksheet
Fundamental View


LLD Measure 8: Phonological Awareness

Definition: Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language



LLD Measure 9: Letter and Word Knowledge

Definition: Child shows increasing awareness of letters in the environment and their relationship to sound, and increasing understanding that letters make up words



DRDP–K (2015) © Observation Worksheet
Fundamental View

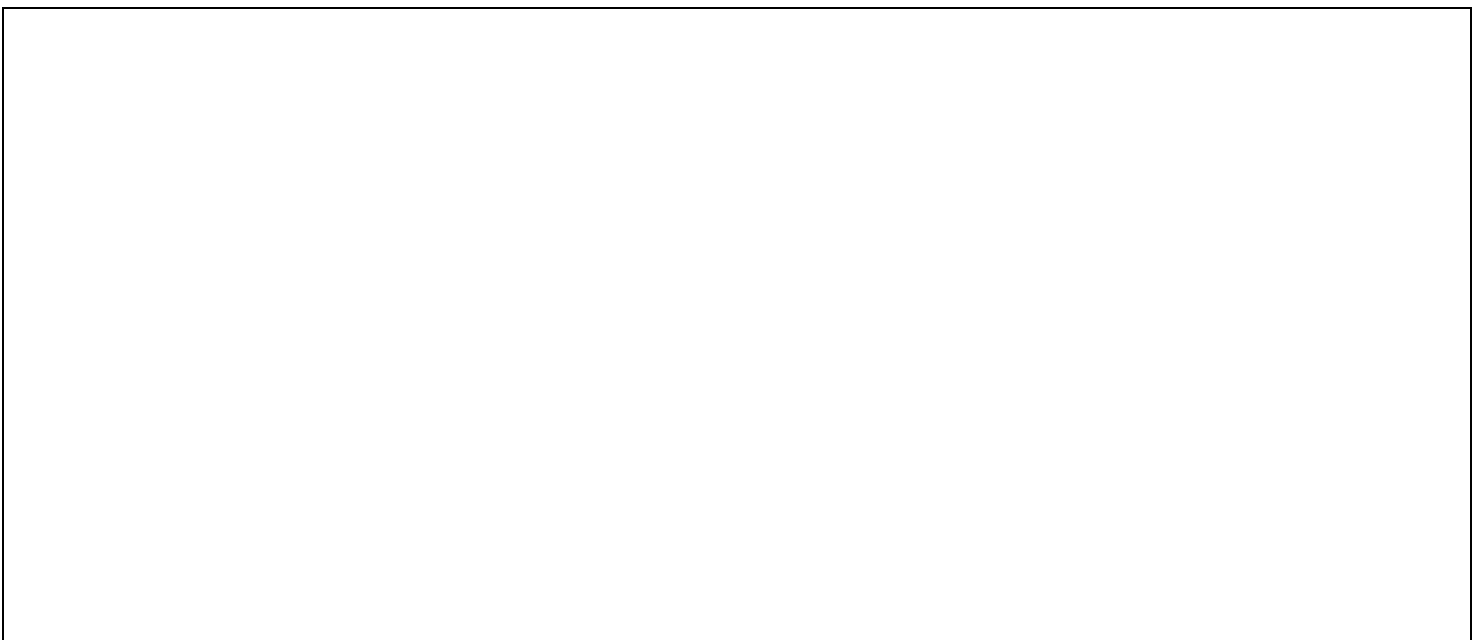
LLD Measure 10: Emergent Writing

Definition: Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning



ELD Measure 1: Comprehension of English (Receptive English)

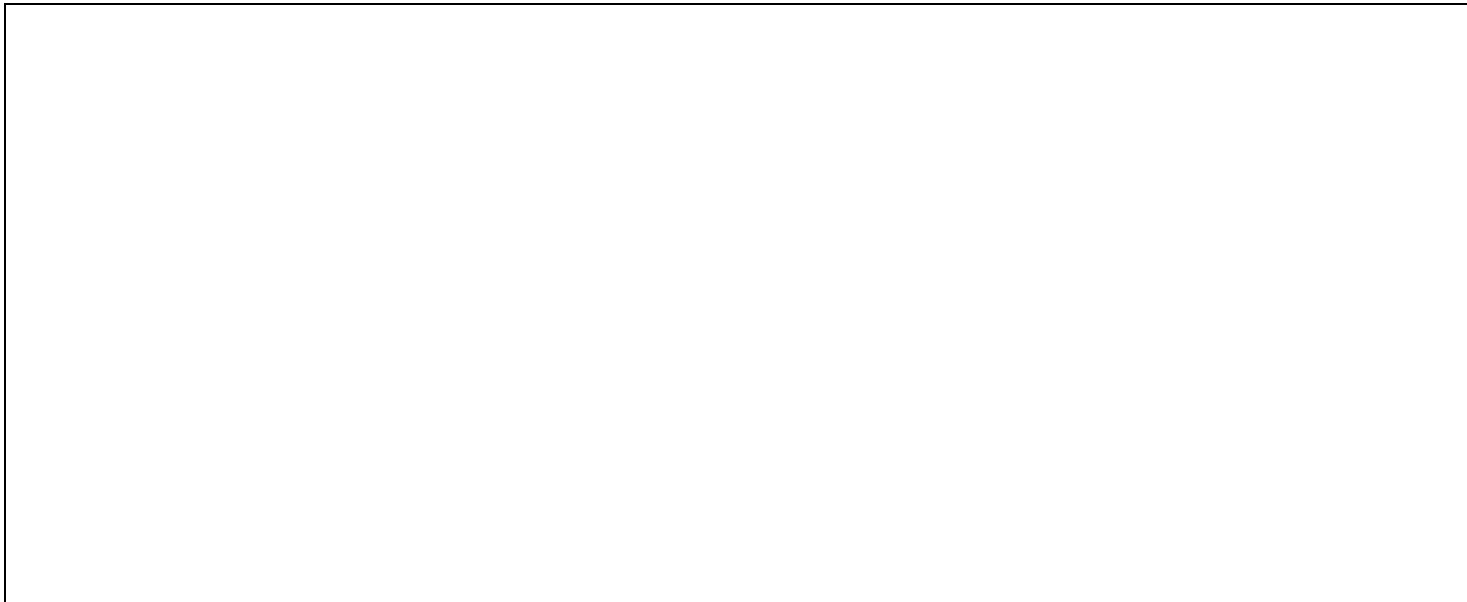
Definition: Child is progressing toward fluency in understanding English



**DRDP–K (2015) © Observation Worksheet
Fundamental View**

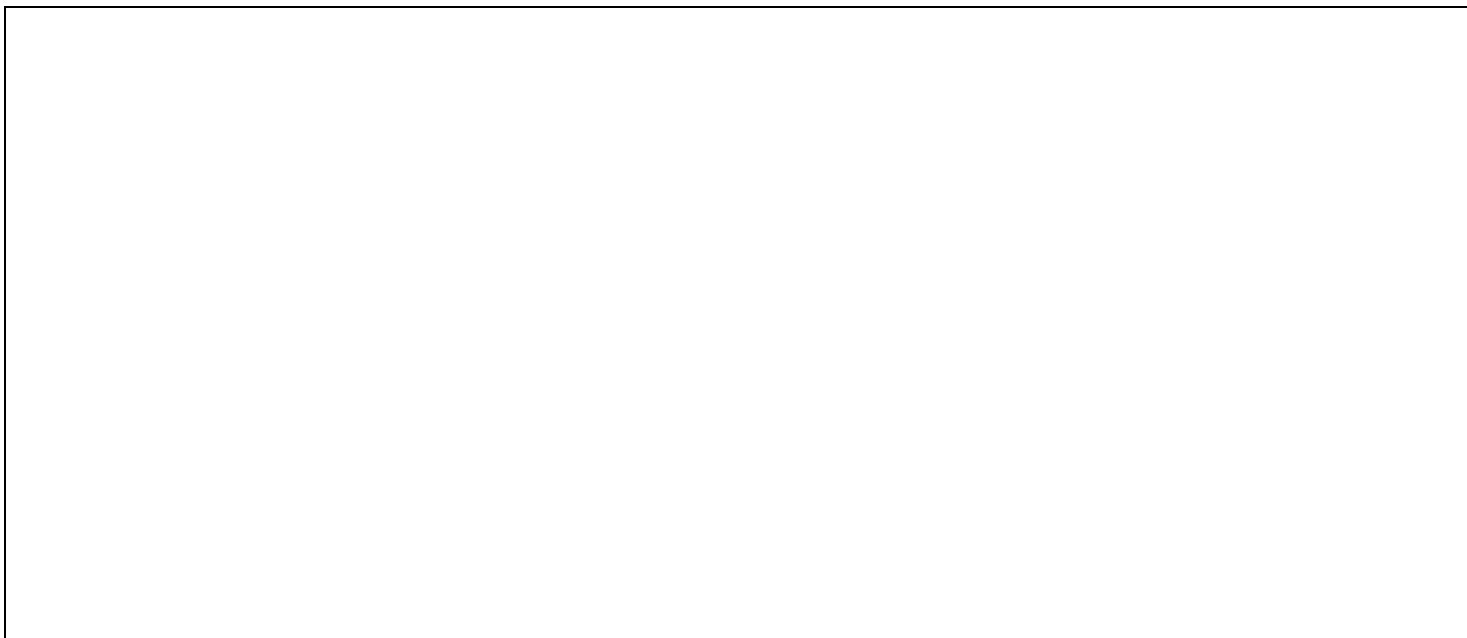
ELD Measure 2: Self-Expression in English (Expressive English)

Definition: Child shows increasing progress toward fluency in speaking English



ELD Measure 3: Understanding and Response to English Literacy Activities

Definition: Child shows increasing understanding of and response to books, stories, songs, and poems presented in English



**DRDP–K (2015) © Observation Worksheet
Fundamental View**

ELD Measure 4: Symbol, Letter, and Print Knowledge in English

Definition: Child shows an increasing understanding that print in English carries meaning



COG: MATH Measure 1: Classification

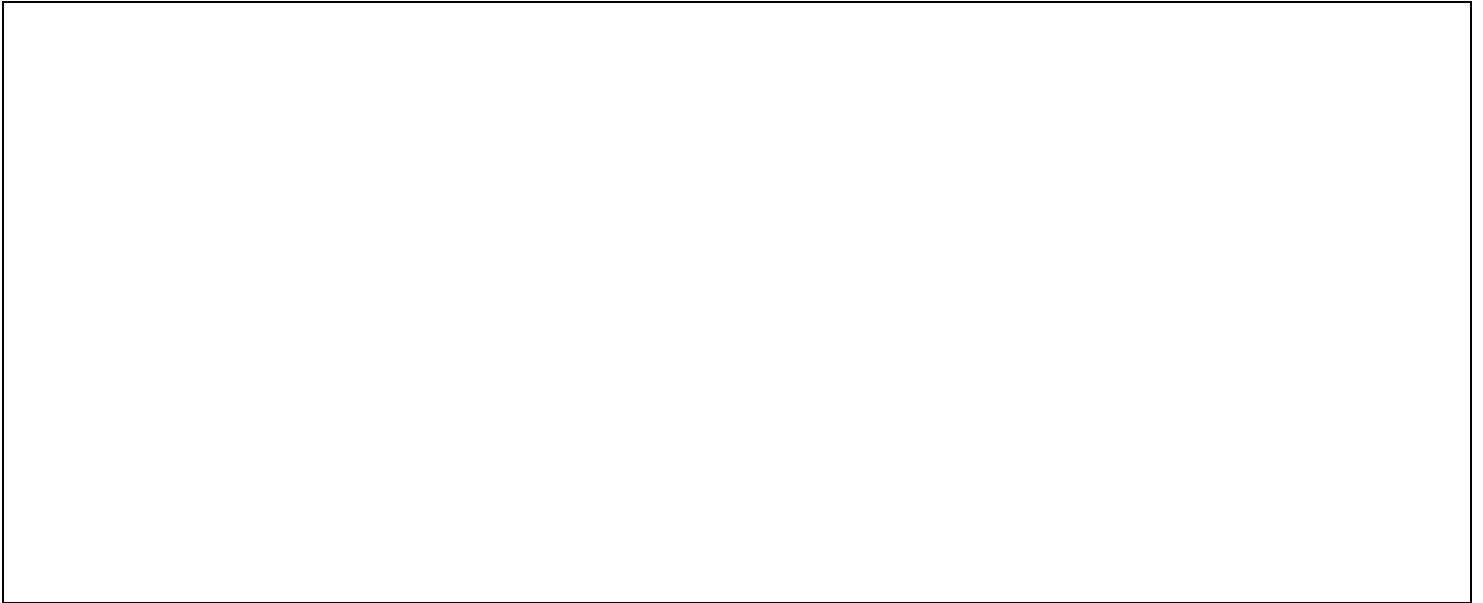
Definition: Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes



DRDP–K (2015) © Observation Worksheet
Fundamental View

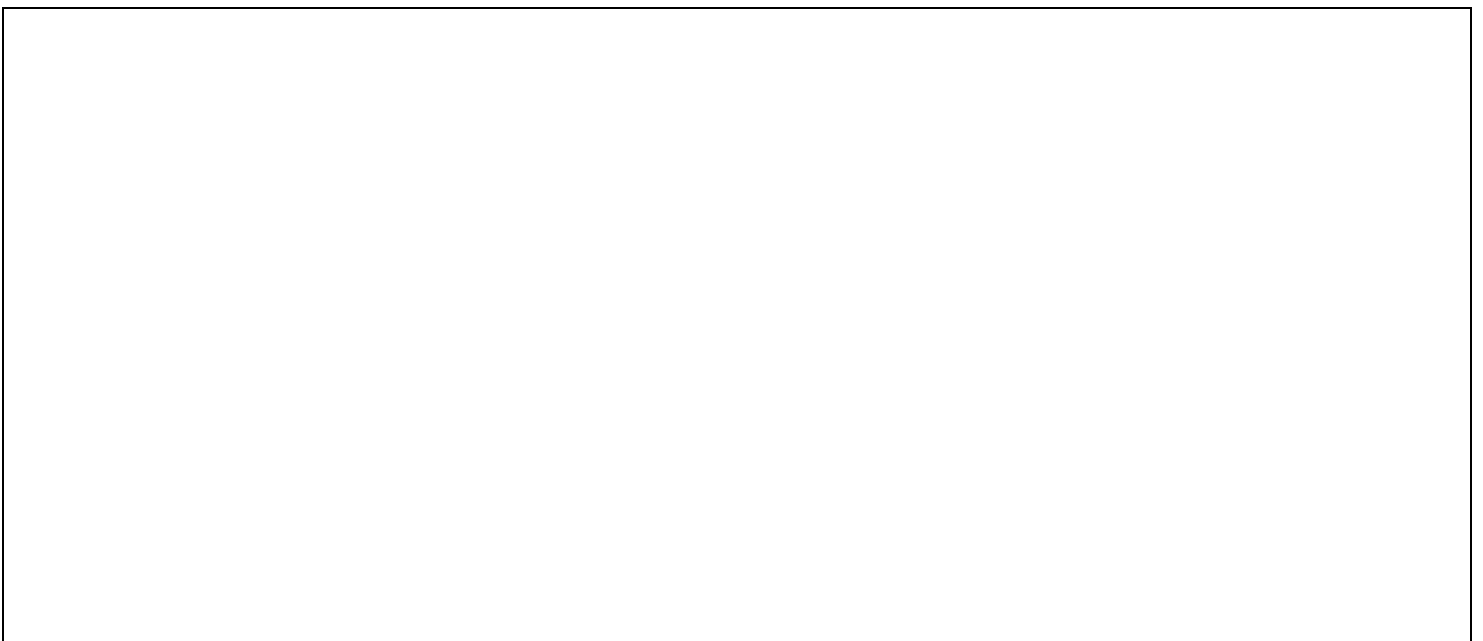
COG: MATH Measure 2: Number Sense of Quantity

Definition: Child shows developing understanding of number and quantity



COG: MATH Measure 3: Number Sense of Math Operations

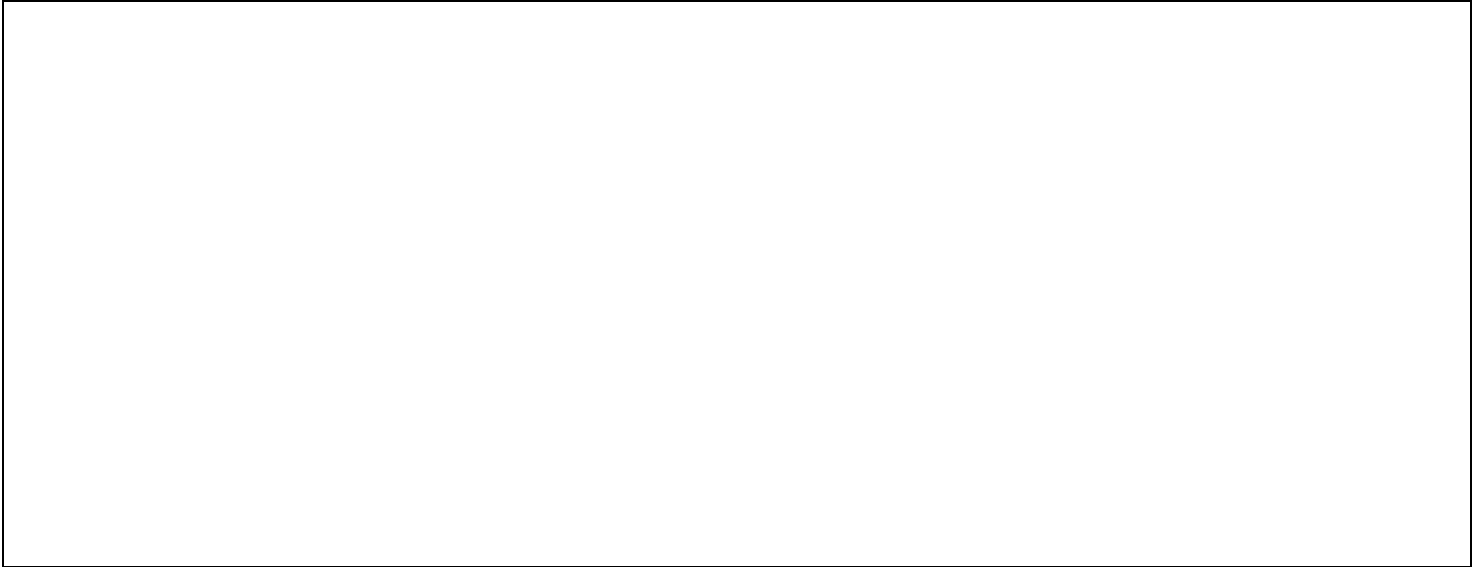
Definition: Child shows increasing ability to add and subtract small quantities of objects



**DRDP–K (2015) © Observation Worksheet
Fundamental View**

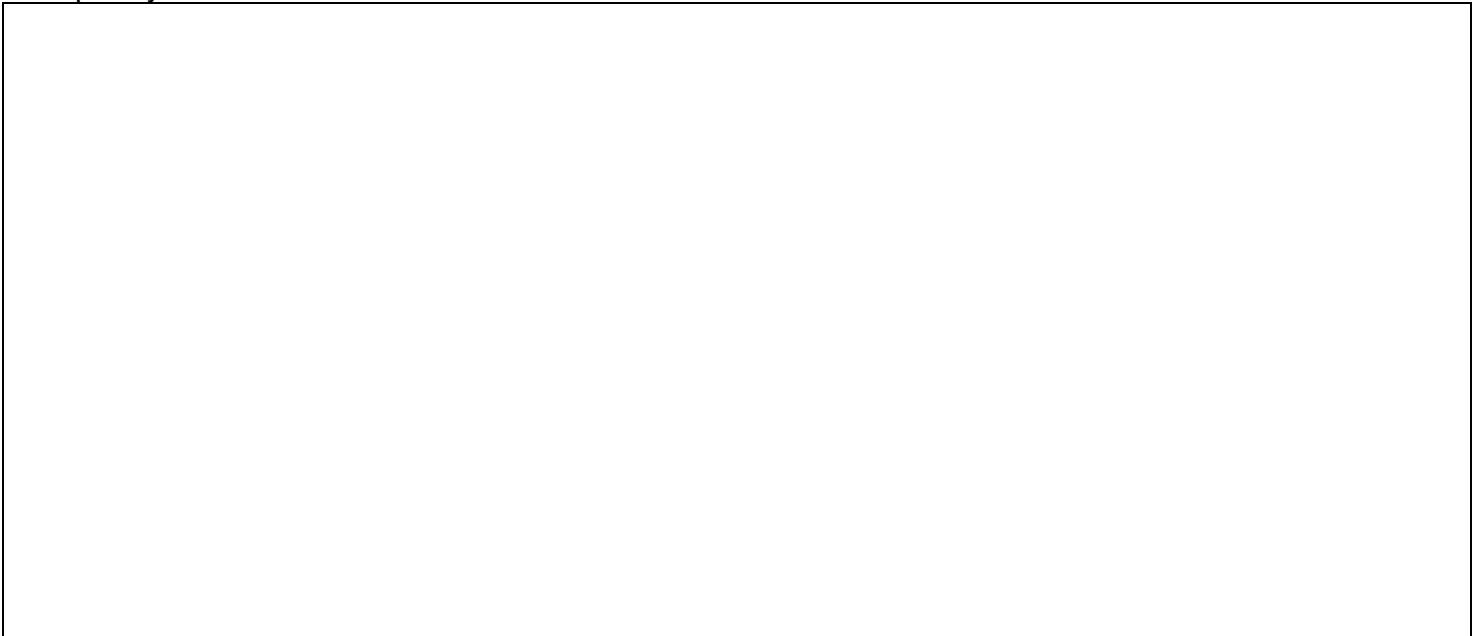
COG: MATH Measure 4: Measurement

Definition: Child shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties



COG: MATH Measure 5: Patterning

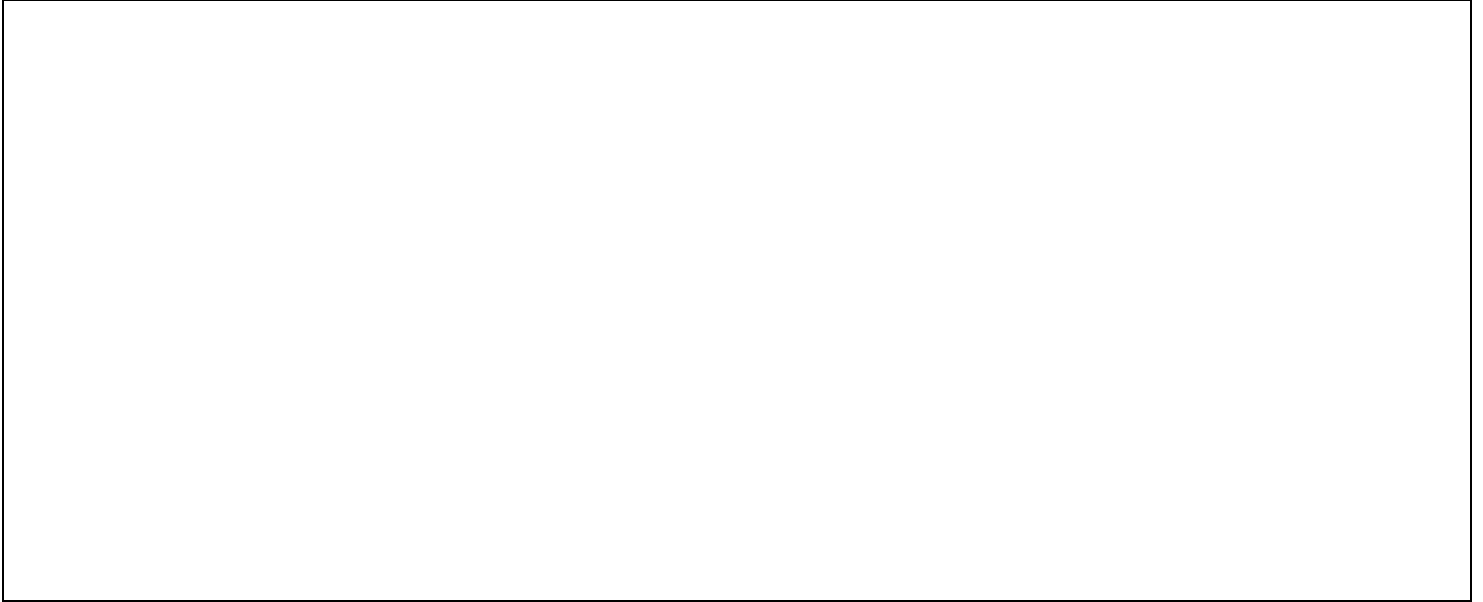
Definition: Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity



**DRDP–K (2015) © Observation Worksheet
Fundamental View**

COG: MATH Measure 6: Shapes

Definition: Child shows an increasing knowledge of shapes and their characteristics



PD Measure 1: Perceptual-Motor Skills and Movement Concepts

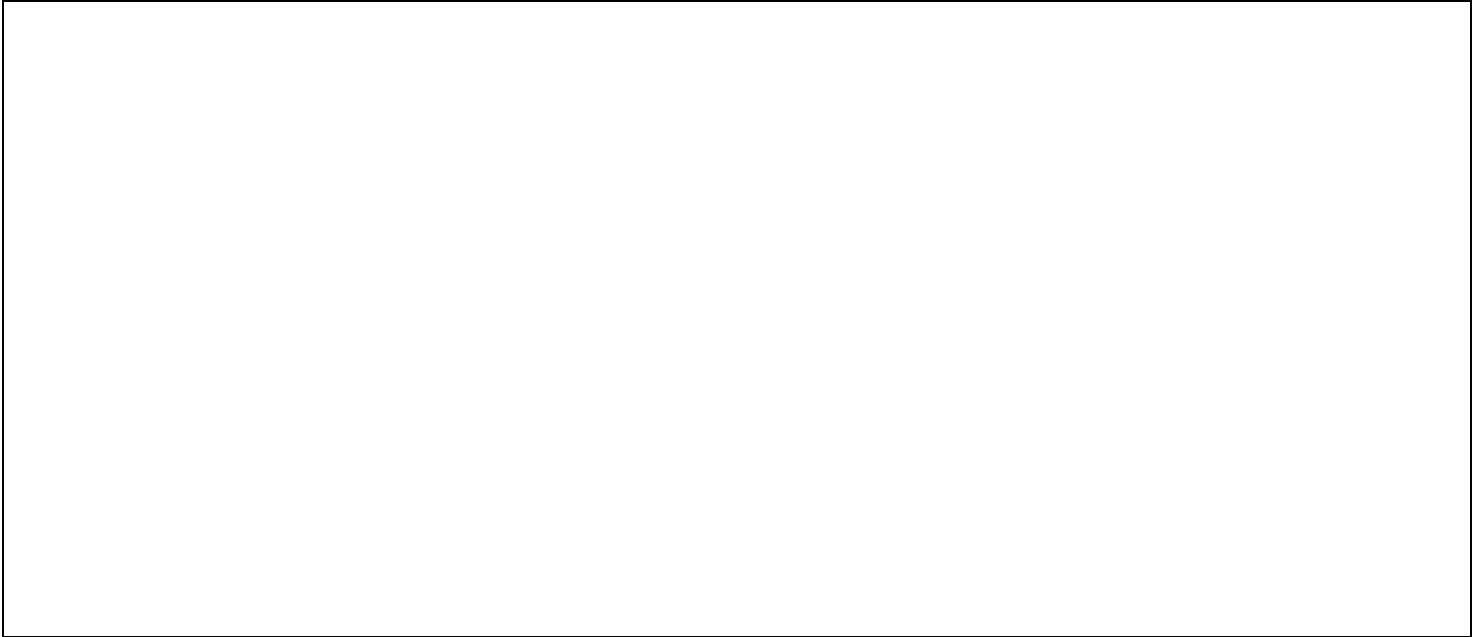
Definition: Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness



**DRDP–K (2015) © Observation Worksheet
Fundamental View**

PD Measure 2: Gross Locomotor Movement Skills

Definition: Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)



PD Measure 3: Gross Motor Manipulative Skills

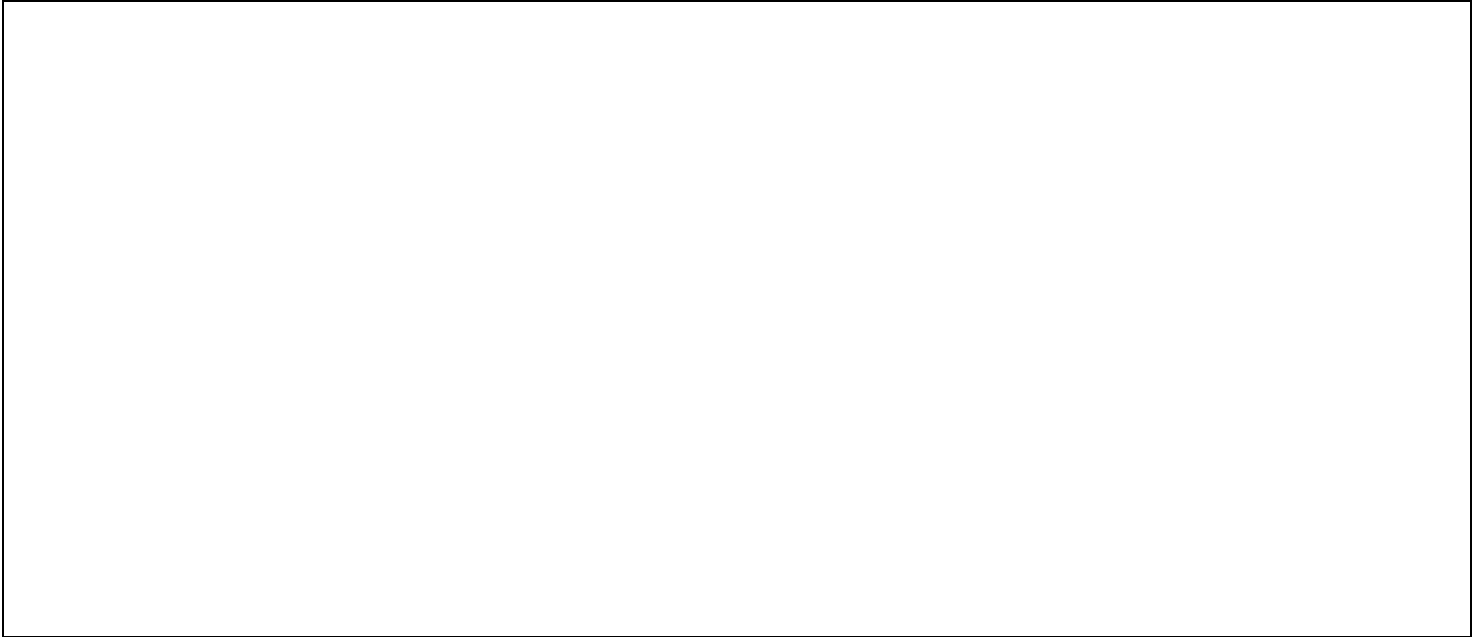
Definition: Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)



**DRDP–K (2015) © Observation Worksheet
Fundamental View**

PD-HLTH Measure 4: Fine Motor Manipulative Skills

Definition: Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks

A large, empty rectangular box with a thin black border, intended for recording observations related to the measure.