ATL–REG Measure 1: Curiosity and Initiative in Learning

**Definition:** Child explore the environment in increasingly focused ways to learn about people, things, materials, and events

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ATL–REG Measure 2: Self-Control of Feelings and Behavior

**Definition:** Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time
ATL–REG Measure 3: Engagement and Persistence

**Definition:** Child increasingly persists in understanding or mastering activities, even if they are challenging or difficult

ATL–REG Measure 4: Shared Use of Space and Materials

**Definition:** Child develops the capacity to share the use of space and materials with others
SED Measure 1: Identity of Self in Relation to Others

**Definition:** Child shows increasing awareness of self as distinct from and also related to others.

SED Measure 2: Social and Emotional Understanding

**Definition:** Child shows developing understanding of people’s behaviors, feelings, thoughts, and individual characteristics.
SED Measure 3: Relationships and Social Interactions with Familiar Adults

**Definition:** Child develops close relationships with one or two familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults.

SED Measure 4: Relationships and Social Interactions with Peers

**Definition:** Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers.
SED Measure 5: Symbolic and Sociodramatic Play

**Definition:** Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others.

LLD Measure 1: Understanding of Language (Receptive)

**Definition:** Child understands increasingly complex communication and language.
LLD Measure 2: Responsiveness to Language

Definition: Child communicates or acts in response to language and responds to increasingly complex language

LLD Measure 3: Communication and Use of Language (Expressive)

Definition: Child’s communication develops from nonverbal communication to using language with increasingly complex words and sentences
LLD Measure 4: Reciprocal Communication and Conversation

Definition: Child engages in back-and-forth communication that develops into increasingly extended conversations.

LLD Measure 5: Interest in Literacy

Definition: Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways.
LLD Measure 6: Comprehension of Age-Appropriate Text

Definition: Child develops capacity to understand details and ideas from age-appropriate text presented by adults.

LLD Measure 7: Concepts About Print

Definition: Child shows an increasingly understanding of the conventions and physical organization of print material and that print carries meaning.
LLD Measure 8: Phonological Awareness

**Definition:** Child shows increasing awareness of the sounds (elements) that make up language, including the ability to manipulate them in language.

LLD Measure 9: Letter and Word Knowledge

**Definition:** Child shows increasing awareness of letters in the environment and their relationship to sound, and increasing understanding that letters make up words.
LLD Measure 10: Emergent Writing

Definition: Child shows increasing ability to write using scribbles, marks, drawings, letters, characters, or words to represent meaning

ELD Measure 1: Comprehension of English (Receptive English)

Definition: Child is progressing toward fluency in understanding English
ELD Measure 2: Self-Expression in English (Expressive English)

**Definition:** Child shows increasing progress toward fluency in speaking English

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ELD Measure 3: Understanding and Response to English Literacy Activities

**Definition:** Child shows increasing understanding of and response to books, stories, songs, and poems presented in English

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ELD Measure 4: Symbol, Letter, and Print Knowledge in English

Definition: Child shows an increasing understanding that print in English carries meaning

COG: MATH Measure 1: Classification

Definition: Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes
COG: MATH Measure 2: Number Sense of Quantity
Definition: Child shows developing understanding of number and quantity

COG: MATH Measure 3: Number Sense of Math Operations
Definition: Child shows increasing ability to add and subtract small quantities of objects
COG: MATH Measure 4: Measurement

Definition: Child shows an increasing understanding of measurable properties such as size, length, weight, and capacity (volume), and how to quantify those properties.

COG: MATH Measure 5: Patterning

Definition: Child shows an increasing ability to recognize, reproduce, and create patterns of varying complexity.
COG: MATH Measure 6: Shapes
Definition: Child shows an increasing knowledge of shapes and their characteristics

PD Measure 1: Perceptual-Motor Skills and Movement Concepts
Definition: Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness
PD Measure 2: Gross Locomotor Movement Skills

**Definition:** Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)

PD Measure 3: Gross Motor Manipulative Skills

**Definition:** Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)
PD-HLTH Measure 4: Fine Motor Manipulative Skills

**Definition:** Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks