

**DRDP–K (2015) © Anecdotal Note Organizer
Essential View**

Approaches to Learning – Self-Regulation (ATL–REG):

| | |
|--|--|
| ATL–REG 1: Curiosity and Initiative in Learning | ATL–REG 3: Engagement and Persistence |
| ATL–REG 2: Self-Control of Feelings and Behavior | ATL–REG 4: Shared Use of Space and Materials |

**DRDP–K (2015) © Anecdotal Note Organizer
Essential View**

Social and Emotional Development (SED):

| | |
|---|---|
| SED 1: Identity of Self in Relation to Others | SED 3: Relationships and Social Interactions with Familiar Adults |
| SED 2: Social and Emotional Understanding | SED 4: Relationships and Social Interactions with Peers |

Language and Literacy Development (LLD):

DRDP–K (2015) © Anecdotal Note Organizer
Essential View

| | |
|---|----------------------------------|
| LLD 1: Understanding of Language (Receptive) | LLD 8: Phonological Awareness |
| LLD 3: Communication and Use of Language (Expressive) | LLD 9: Letter and Word Knowledge |
| LLD 4: Reciprocal Communication and Conversation | LLD 10: Emergent Writing |
| LLD 6: Comprehension of Age-Appropriate Text | |

**DRDP–K (2015) © Anecdotal Note Organizer
Essential View**

English-Language Development (ELD):

| | |
|--|--|
| ELD 1: Comprehension of English (Receptive English) | ELD 3: Understanding and Response to English Literacy Activities |
| ELD 2: Self-Expression in English (Expressive English) | ELD 4: Symbol, Letter, and Print Knowledge in English |

**DRDP–K (2015) © Anecdotal Note Organizer
Essential View**

Cognition: Math (COG: MATH):

| | |
|--|--------------------------|
| COG: MATH 1: Classification | COG: MATH 4: Measurement |
| COG: MATH 2: Number Sense of Quantity | COG: MATH 5: Patterning |
| COG: MATH 3: Number Sense of Math Operations | COG: MATH 6: Shapes |

**DRDP–K (2015) © Anecdotal Note Organizer
Essential View**

Physical Development (PD):

| | |
|---|---------------------------------------|
| PD 1: Perceptual-Motor Skills and Movement Concepts | PD 3: Gross Motor Manipulative Skills |
| PD 2: Gross Locomotor Movement Skills | PD 4: Fine Motor Manipulative Skills |

**DRDP–K (2015) © Anecdotal Note Organizer
Essential View**

Language and Literacy Development in Spanish (SPAN)*

| | |
|--|---|
| SPAN 1: Language Comprehension in Spanish (Receptive) | SPAN 3: Phonological Awareness in Spanish |
| SPAN 2: Language Production in Spanish (Expressive) | SPAN 4: Emergent Writing in Spanish |

**SUPPLEMENTAL DOMAIN*