What is the DRDP-K (2015)?

**Observation-based.** Teachers take time to deeply notice and understand, MULTIPLE aspects of your child’s development to inform their curriculum and instruction. it’s **not a quick, one-time test.**

**Strength-based.** By design, this tool helps teachers notice the details and areas that children are succeeding in, as well as identifying areas of “opportunity” for future instruction and exploration.

**Research-based.** Multiple research teams - who specialize in diverse aspects of early education and development – have written and designed this tool, in partnership with teachers, families, advocates and administrators from across the state and nation. Planned partnership is part of the design.

**Developmentally-aligned.** This assessment tool is aligned to current developmental science, the [CA Preschool Learning Foundations](https://www.p21.org) (PLF) AND the new CA [Common Core State Standards](https://www.wholechildeducation.org/about) (CCSS).

### What does the DRDP-K (2015) measure?

This tool measures 6-Core Areas of early learning:

1. **Self Regulation**
2. **Social Emotional Development**
3. **Language & Literacy Development**
4. **English Language Development**
5. **Cognitive Development (STEM)**
6. **Health, Wellness & Physical Development**

### How can I help?

- Learn more about [early learning](https://www.p21.org) and child development.
- Participate and offer support in your child’s classroom.
- Share with your child’s teacher learning you see happening at home and in the community.
- Ask your child’s teacher to share more about what she/he is noticing about your child.
- **Talk, sing, read, write, dance and play** with your child as much as you can in these early years, because [Play Is Learning](https://www.wholechildeducation.org/about).

### Why it is IMPORTANT:

- “**Whole-child**” learning and development is widely recognized as essential for later academic success. [www.wholechildeducation.org/about](https://www.wholechildeducation.org/about)

### How do teachers use the data?

- Teachers and districts use the **report data** to:
  - Better partner with families and children
  - Inform instruction and student support
  - Inform district policy and family connections
- Teachers **observe students over time** (student data).
- Teachers **collect evidence of student learning** via observation AND observation notes/ideas from families (classrooms data).
- For **Dual/Diverse Language Learners**, teachers observe and document children’s learning in BOTH the home/first language and English (student data).
- Teachers **review and reflect on student evidence of learning** prior to rating children’s progress on the DRDP-K (2015) developmental continuum ([CCSS; p. 7](https://www.p21.org))