












# DRDP-K (2015)

A Developmental Continuum for Kindergarten

## Measures at-a-Glance

For use with kindergartners

| Domain Name                              | Domain Abbreviation   | Number within Domain | Measure Name   |
|--|---|----------------------|--|
| Approaches to Learning – Self-Regulation |    | 1                    | Curiosity and Initiative in Learning                       |
|  |   | 2                    | Self-Control of Feelings and Behavior                      |
|  |   | 3                    | Engagement and Persistence                                 |
|  |   | 4                    | Shared Use of Space and Materials                          |
| Social and Emotional Development         |    | 1                    | Identity of Self in Relation to Others                     |
|  |   | 2                    | Social and Emotional Understanding                         |
|  |   | 3                    | Relationships and Social Interactions with Familiar Adults |
|  |   | 4                    | Relationships and Social Interactions with Peers           |
|  |   | 5                    | Symbolic and Sociodramatic Play                            |
| Language and Literacy Development        |    | 1                    | Understanding of Language (Receptive)                      |
|  |   | 2                    | Responsiveness to Language                                 |
|  |   | 3                    | Communication and Use of Language (Expressive)             |
|  |   | 4                    | Reciprocal Communication and Conversation                  |
|  |   | 5                    | Interest in Literacy                                       |
|  |   | 6                    | Comprehension of Age-Appropriate Text                      |
|  |   | 7                    | Concepts about Print                                       |
|  |   | 8                    | Phonological Awareness                                     |
|  |   | 9                    | Letter and Word Knowledge                                  |
|  |   | 10                   | Emergent Writing   |
| English Language Development             |  | 1                    | Comprehension of English (Receptive)                       |
|  |   | 2                    | Self-Expression in English (Expressive)                    |
|  |   | 3                    | Understanding and Response to English Literacy Activities  |
|  |   | 4                    | Symbol, Letter, and Print Knowledge in English             |

| Domain Name                           | Domain Abbreviation   | Number within Domain | Measure Name                                  |
|---------------------------------------|---|----------------------|---|
| Cognition, Including Math and Science |    | 1                    | Classification                                |
|                                       |   | 2                    | Number Sense of Quantity                      |
|                                       |   | 3                    | Number Sense of Math Operations               |
|                                       |   | 4                    | Measurement                                   |
|                                       |   | 5                    | Patterning                                    |
|                                       |   | 6                    | Shapes  |
| Cognition, Including Math and Science |    | 1                    | Cause and Effect                              |
|                                       |   | 2                    | Inquiry Through Observation and Investigation |
|                                       |   | 3                    | Documentation and Communication of Inquiry    |
|                                       |   | 4                    | Knowledge of the Natural World                |
| Physical Development                  |    | 1                    | Perceptual-Motor Skills and Movement Concepts |
|                                       |   | 2                    | Gross Locomotor Movement Skills               |
|                                       |   | 3                    | Gross Motor Manipulative Skills               |
|                                       |   | 4                    | Fine Motor Manipulative Skills                |
| Health                                |    | 1                    | Safety  |
|                                       |   | 2                    | Personal Care Routines                        |
|                                       |   | 3                    | Active Physical Play                          |
|                                       |   | 4                    | Nutrition                                     |
|                                       |   | 5                    | Knowledge of Wellness                         |
| History - Social Science              |  | 1                    | Sense of Time                                 |
|                                       |   | 2                    | Sense of Place                                |
|                                       |   | 3                    | Ecology                                       |
|                                       |   | 4                    | Conflict Negotiation                          |
|                                       |   | 5                    | Responsible Conduct as a Group Member         |
| Visual and Performing Arts            |  | 1                    | Visual Art                                    |
|                                       |   | 2                    | Music   |
|                                       |   | 3                    | Drama   |
|                                       |   | 4                    | Dance   |
| Spanish                               |  | 1                    | Language Comprehension                        |
|                                       |   | 2                    | Language Production                           |
|                                       |   | 3                    | Phonological Awareness in Spanish             |
|                                       |   | 4                    | Emergent Writing In Spanish                   |