

# Desired Results Developmental Profile– Kindergarten (2015) Assessment: Family Tip Sheet



DRDP-K (2015)

## What is the DRDP-K (2015)?

**Observation-based.** Teachers take time to deeply notice and understand, MULTIPLE aspects of your child's development to inform their curriculum and instruction. *it's not a quick, one-time test.*

**Strength-based.** By design, this tool helps teachers notice the details and areas that children are succeeding in, as well as identifying areas of "opportunity" for future instruction and exploration.

**Research-based.** Multiple research teams - who specialize in diverse aspects of early education and development – have written and designed this tool, in partnership with teachers, families, advocates and administrators from across the state and nation. Planned partnership is part of the design.

**Developmentally-aligned.** This assessment tool is aligned to current developmental science, the [CA Preschool Learning Foundations](#) (PLF) AND the new CA [Common Core State Standards](#) (CCSS).

## What does the DRDP-K (2015) measure?

This tool measures 6-Core Areas of early learning:

1. **Self Regulation**
2. **Social Emotional Development**
3. **Language & Literacy Development**
4. **English Language Development**
5. **Cognitive Development (STEM)**
6. **Health, Wellness & Physical Development**

## How do teachers use the data?

- Teachers and districts use the **report data** to:
  - Better partner with families and children
  - Inform instruction and student support
  - Inform district policy and family connections
- Teachers **observe students over time** (student data).
- Teachers **collect evidence of student learning** via observation AND observation notes/ideas from families (classrooms data).
- For **Dual/Diverse Language Learners**, teachers observe and document children's learning in BOTH the home/first language and English (student data).
- Teachers **review and reflect on student evidence of learning** prior to rating children's progress on the DRDP-K (2015) developmental continuum ([CCSS; p. 7](#))

## Why it is IMPORTANT:

- **"School readiness"** in the 21<sup>st</sup> Century includes *multiple literacies* and updated forms of learning and knowledge.  
[www.p21.org](http://www.p21.org)
- **"Whole-child"** learning and development is widely recognized as essential for later academic success.  
[www.wholechildeducation.org/about](http://www.wholechildeducation.org/about)

## How can I help?

- Learn more about [early learning](#) and child development.
- Participate and offer support in your child's classroom.
- Share with your child's teacher learning you see happening at home and in the community
- Ask your child's teacher to share more about what she/he is noticing about your child.
- [Talk, sing, read, write, dance and play](#) with your child as much as you can in these early years, because [Play Is Learning](#).

